

Greetings, Room 13 Families!

I hope you are all doing well. Here's a quick update for the week of 10/7-10/11.

Collaboration Day—Make sure to have your child at school by 8:10 tomorrow!

New Homework—Week 3 of digital homework is attached. Remember to print it out, complete it, and return it Friday (a week and a day). Several students forgot to complete the math pages from the Problem Solving workbook. I always check that students read their books and completed all pages neatly. Your signature verifies that you double checked everything before you sent it in. Also, look for 3-5 decodable books to come home in the golden folders each week. Keep them at home in a safe place.

Teddy Bear Project—The Teddy Bear Picnic is two weeks away! In the golden folders, I sent home an explanation letter and a pattern stapled to two sheets of felt. Have your student cut around the pattern. How you stuff, attach, and decorate the bear is completely up to your child. I will send a few photos to give you ideas soon.

"Doozer Test" is TOMORROW! I award a point for each correct sound (last week there were 3), a point for each correct spelling word (10 total), and a total 5 points for the dictation sentence (1 point for capitalization, 1 for spacing, 1 for punctuation, and 2 for neat penmanship, 1 for readable penmanship, or 0 for sloppy penmanship). We had our first "neat" point awarded last week.

Volunteers—Next week, we need an early bird volunteer on Monday, Thursday, and Friday (8:10-9:10); a math volunteer on Wednesday and Friday (10:30-11:30), and a late bird volunteer on Tuesday and Friday (1:50-2:50). Let me know if you're available.

Language arts: Students focused on summarizing while reading non-fiction books about baby animals, foods animals eat, and bats. We reviewed /ō/, /d/, /n/, and /l/. We manipulated letters to make a spelling chain (an→pan→pat→mat). We blended and segmented consonant blends (ie. add /f/ in front of lag→flag; /s/ /w/ /i/ /m/→swim).

Math: For this week and next, we are focusing on strategies for addition. This week, we practiced counting on, using a number line to add, and tomorrow we will learn the doubles rap. There's more in store for next week.

Science/Social Studies: We further discussed mammals, birds, reptiles, amphibians, fish, and invertebrates. We then narrowed in on bats. We will finish up our writing piece this week and top it off with a craft next week.

Specials: We heard another great read aloud from Mrs. Pahk in library. In computer lab, we took our STAR reading test. In music, we practiced keeping rhythm, projecting our voice, and singing several favorite songs.

Important dates:

- Oct. 11: Collaboration Day (school day 8:10-12:45 for everyone)
- Oct. 21-24: Parent Conferences (school day 8:10-11:35 for everyone)
- Oct. 21: Palm Crest Golf Open @ LC Country Club

- Oct. 23: Picture Day Make-ups
- Oct. 25: Collaboration Day, Spirit Rally, Teddy Bear Picnic
- Oct. 29: 3:15 - Site Council Meeting in Library

As always, contact me with any questions. Enjoy your Friday and weekend!

-Meredith Beyer

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