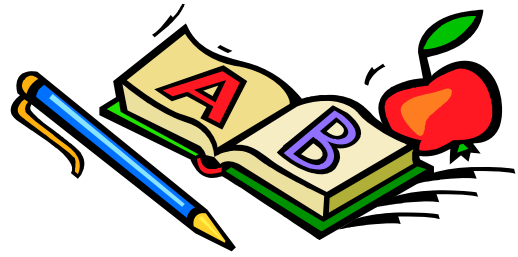


Goals and Methods



My Goals

As an elementary school teacher, I want to provide quality instruction in a safe, nurturing environment. During the short time that students are in my classroom, I hope to expand their love of learning by providing a multitude of experiences to help them discover new interests. I want them to leave my class eager and motivated to experience the world around them. At the same time, I want students to be well-prepared for academic success in the following grade level by mastering the common core standards. In addition, I desire them to be responsible, respectful citizens that see the value in serving the community around them.

My Approach

I prefer to use a combination of teaching strategies in an attempt to target a variety of learning styles. I vary from whole-group direct teaching to small-group instruction with homogenous or heterogeneous groupings to one-on-one sessions. In each of these settings, I differentiate lessons to meet the needs of each learner, using assessment data to guide my instruction. I try to make instruction come alive by providing hands-on activities, using technology to support key concepts, incorporating students' personal talents, and encouraging peer interaction.

Parent Involvement

I also want to accomplish building meaningful relationships with the families, staff, and community. Encouraging family involvement, either in the classroom or at home, is very important to me. Parents are their child's first teacher, and their participation in the learning process is vital for their child's success. It is my aim to keep clear and frequent communication between home and school throughout the year, whether that be through conferences, notes home, phone calls, or emails. I would be happy to listen to any concerns and answer any questions that a parent may have regarding their child or the learning program.