8:10-9:10	Early Birds' Language Arts Instruction—This includes phonics, letter sounds and word blending, vocabulary development, high-frequency words and decoding skills, and appropriate language arts games. Guided reading, journal writing, and handwriting skills are integrated in the instruction. The Open Court language arts program strategies are implemented as needed to enhance each child's learning style.
9:10-9:30	<u>Recess</u> —Early Birds go to recess and the Late Birds arrive on the school yard.
9:30-10:00	Opening day activities and Math Meeting—Attendance is taken and the Pledge of Allegiance is accompanied with song. The student of the week leads the calendar activities which include marking the date, the day of the week, and the month of the year, counting the days in school with place value sticks, representing the days in school with tally marks, and representing the date in coin values. All students record the calendar data in a math journal, along with a problem of the day.
10:00-11:30	Math/Writing/Centers—The whole group participates in a math lesson which includes review, introducing new material, and guided practice. They break into groups for further practice, which may include workbooks, activities, and manipulative use. Upon completion, students may work individually or in small groups in centers.
11:30-12:15	Lunch/Recess—Lunch in the Multi-Purpose Room followed by recess at the school yard.
12:15-12:25	SSR/Read Aloud/Handwriting—After lunch, the students engage in Sustained Silent Reading, a read aloud by the teacher or a student, or a handwriting activity.
12:25-1:20	Science/Social Studies—Students join in a science and/or social studies lesson. Big books, workbooks, maps, hands-on science experiments, and journal writing may be included in the lessons.
1:20-1:50	Physical Education—The entire class proceeds to the school yard for PE class. The Early Birds are dismissed directly following the lesson.
1:50-2:50	Late Birds' Language Arts Instruction— This includes phonics, letter sounds and word blending, vocabulary development, high-frequency words and decoding skills, and appropriate language arts games. Guided reading, journal writing, and handwriting skills are integrated in the instruction. The Open Court language arts program strategies are implemented as needed to enhance each child's learning style.
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<u>Art</u>—Alternating Tuesdays, 9:30-10:20 <u>Computers</u>—Thursdays, 10:15-<u>Music</u>—Thursdays, 11:00-11:30