

Name _____

HOMEWORK FOR GRADE ONE
November 4 - November 8

DOOZER WORDS: rug, bun, fun, hut, jump, just
CHALLENGE WORDS: must, rust, more, these
SENTENCE: You must sit on the rug and just have fun.
DOLCH: house, saw, look, little, today

Monday, November 4

- Read for 15 minutes
- I/We read _____
- Practice math flashcards for 3 minutes
- Complete the DOLCH UNIT 8 READING PACKET

Tuesday, November 5 Remember to vote! It is Election Day.

- Read for 15 minutes.
- I/We read _____
- Practice your math flashcards for 3 minutes
- Complete the Veteran's Day and Using New Words worksheets.

Wednesday, November 6

- Read three (3) SRA DECODABLE TAKE HOME books. (Your choice)
- Complete the Thank You and Crack the Code worksheets.
- In your math Problem Solving math workbook complete pages PS 29-30. Tear out carefully and attach to this homework.

Thursday, November 7

- Read for 15 minutes.
- I/We read _____
- In your math Problem Solving math workbook complete pages PS 31-32. Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Doozer Test! Are you ready?

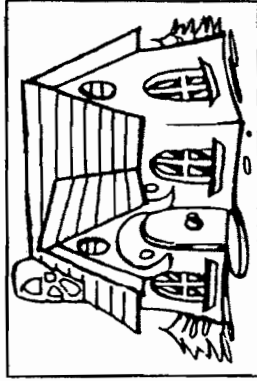
Friday, November 8 Collaboration Day - minimal day and early dismissal.

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!
- Parent Signature _____

Name _____

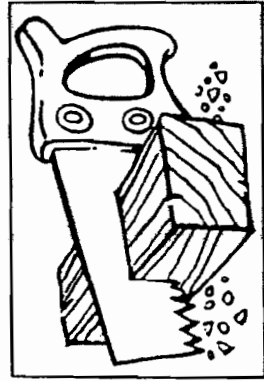
Directions: Tell the children, "Read the word that goes with each picture. Then say its letters. Repeat the word. Now trace the word. Now trace the word with your pencil."

house



house

saw



saw

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

I will **look** at the funny house.

look

The **little** puppy can run fast.

little

I will read a book **today**.

today

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

House

look

Look

today

Little

house

Saw

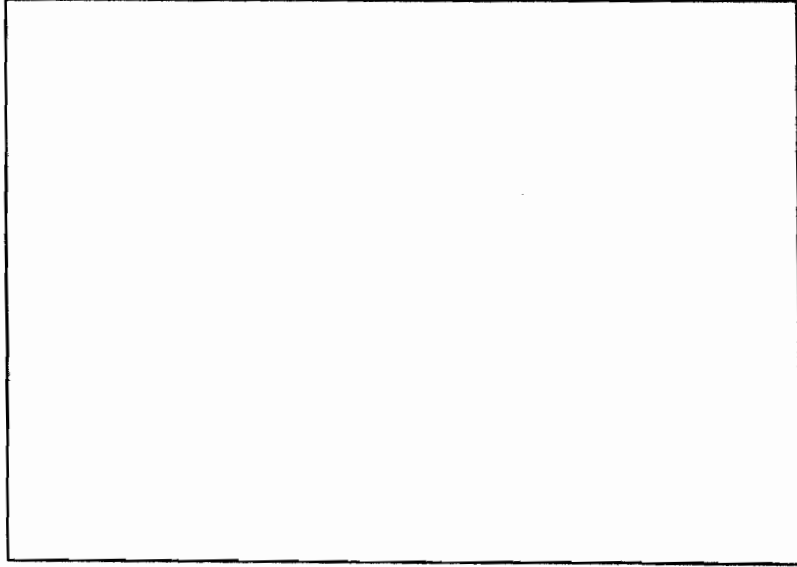
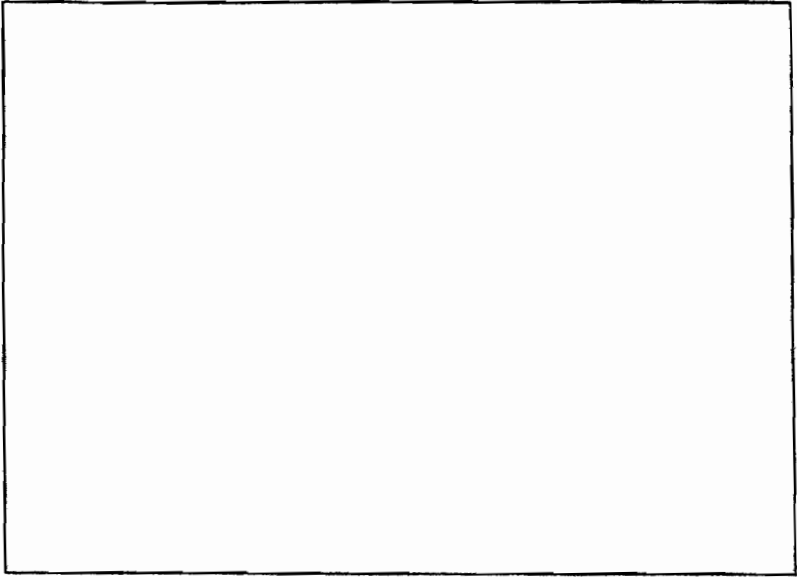
little

Today

saw

The house is
not little.

The saw is little.



Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."

Name _____

little

look

saw

house

today

a	a	d	e	e	h	i	k	l	l	l	o	o
	o	o	s	s	t	t	t	u	w	y		

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."

Name _____

house

h _ _ se

_ _ ous

look

_ _ oo

l _ _ k

little

li _ _ le

_ _ ittl _ _

saw

_ _ a

s _ _

today

t _ _ ay

_ _ od _ _ y

Name _____

today
house
look
little
saw

1. The boy will not play in the _____.

2. _____ I saw a funny little puppy.

3. Look at the cat sit in the _____ chair.

4. The girl will go in the house to _____ at the book.

5. I _____ a brown puppy play with the ball.

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

Today I saw
a little house.

The little puppy saw
a cat jump in the rain.

I will look for
the brown ball today.

A girl and a boy can sit
in the house and read.

Look! A cat and a
puppy can play with
a brown ball.

The boy saw a little cat
in the house today.

Name _____

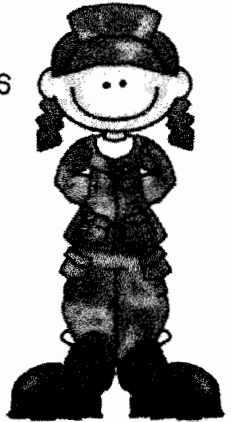
RI, RI.0, RL5, RF3, RF4, LI, L4

Power Words
celebrate honor veteran

Veteran's Day



We celebrate Veteran's Day every year on November 11th. This is a day where we honor veterans. A veteran is a person that has served in the military. The branches of the military include the Army, Air Force, Navy, Marines, and Coast Guard. Do you know anyone that is in the military?



1. What type of story is this? FICTION or NONFICTION

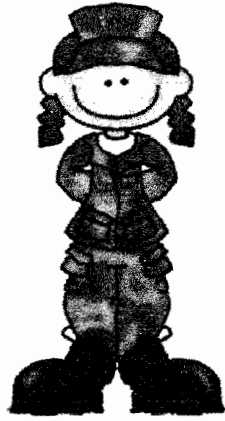
2. What are the branches of the military? _____

3. Circle the proper nouns in the story.

4. What is a Veteran? _____

Read this story at home three more times and have someone initial each time you read it. _____ _____ _____

Change the first letter to make a new word.



cat

pig

top

red

cut

sad

hip

Name: _____



Using New Words

Follow the directions to use the vocabulary words from "Chipmunks Chow Down."

1. What is something that you **store** in your room? _____

2. What do you think a **hibernating** bear looks like? What do you think it sounds like? _____

3. Think about people who build things. What do they **drill**? _____

4. Imagine you are a bear. What would you put in your **den** to make it cozy? _____

Name _____

RI, RI.10, RF2, RF4, LI, L4

Power Words		
sacrifice	freedom	twice

Thank You!



Thank you veterans for all you've done.
 In my heart, you are number one!
 You give up so much and sacrifice.
 You leave your families without thinking twice.
 We have our freedom because of you.

We can't thank you enough for all you do!

1. Circle all of the rhyming words in the poem.
2. What does sacrifice mean? _____

3. Circle the words that rhyme with *free*.

keep see me bee lead he

Why do we celebrate Veteran's Day? _____

Read this poem at home three more times and have someone initial each time you read it. _____ _____ _____

Add an 's to the words to show possession.



1. This is Andrew ___ hat.
2. The cat ___ bowl is over there.
3. Can I have the dog ___ leash?
4. Mary ___ shirt is pretty.
5. This is Jack ___ chair.
6. America ___ flag is red, white, and blue.
7. Nick ___ shoes are new.
8. Would you like some of Lisa ___ pizza?
9. The bird ___ cage is dirty.
10. Did mom ___ cookies taste good?

Name: _____

Crack the Code!

First, solve these math problems.

$$\begin{array}{r} 1 \\ + 5 \\ \hline \square \end{array}$$

S

$$\begin{array}{r} 8 \\ + 2 \\ \hline \square \end{array}$$

I

$$\begin{array}{r} 3 \\ + 1 \\ \hline \square \end{array}$$

W

$$\begin{array}{r} 4 \\ + 3 \\ \hline \square \end{array}$$

E

$$\begin{array}{r} 2 \\ + 3 \\ \hline \square \end{array}$$

C

$$\begin{array}{r} 1 \\ + 2 \\ \hline \square \end{array}$$

K

$$\begin{array}{r} 6 \\ + 2 \\ \hline \square \end{array}$$

H

$$\begin{array}{r} 4 \\ + 5 \\ \hline \square \end{array}$$

N

$$\begin{array}{r} 6 \\ + 5 \\ \hline \square \end{array}$$

T

$$\begin{array}{r} 10 \\ + 2 \\ \hline \square \end{array}$$

A

Now, put the letters in the correct spaces below.

Why did the turkey cross the road?

Because _____

8

7

,

4

12

6

9

11

12

5

8

10

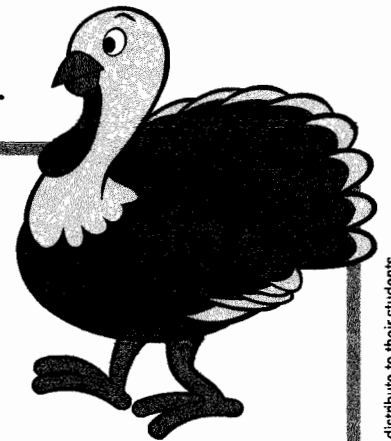
5

3

7

9

!



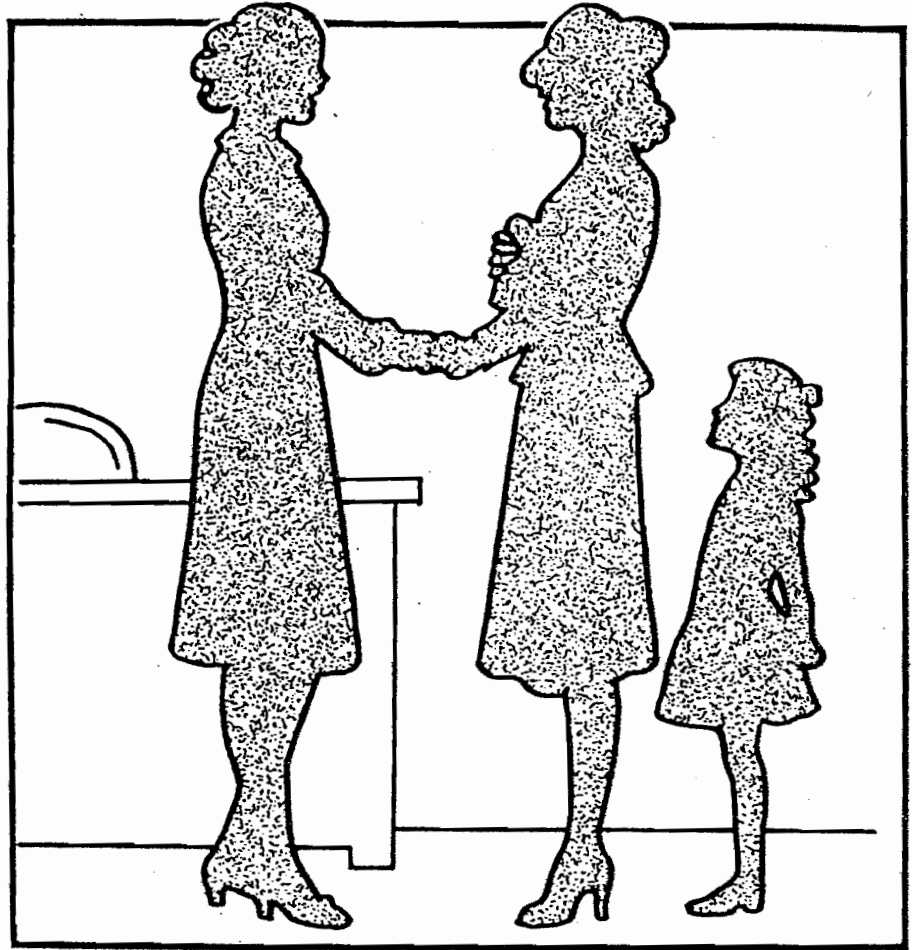
Grade 1 Week 8

An eye exam is important

A thorough vision exam is in order now. Most pre-schoolers tend to be slightly far-sighted. At around six years, though, eyesight often begins to change. Some children become nearsighted. Tasks which require seeing well at a distance become increasingly difficult for them. Others may remain too far-sighted to see the print in their books clearly. The close seat work in Grade 1 can also hurt eyesight, especially if a child slouches or is uncomfortable in a chair that is too high or too low.

Real and imagined fears

SIX has fears. After the Halloween party at school, she may dramatically act out what witches and ghosts do. The fearful, excited tone in her voice gives away the fact that she lets her imagination re-ignite her dread. Now is the time to read stories about friendly ghosts, dress up in costumes, and dramatize until such fears are gone. One day she will shiver with pleasure at ghost stories instead of shivering with dread.



Parent-teacher relations

It's the end of the first grading period. SIX wants her teacher and her parents to know and like each other. Take advantage of this attitude to arrange a conference with the teacher. He or she will have much to share with you about how to help SIX make the adjustment to peers, school work, and the long school day. Schedule your meeting for after school. Visits during school hours resulting in mysterious conversations in the corner between parent and teacher can produce some real anxiety and fear in SIX, although parent/teacher interviews by phone usually pose no problem.

"There are only two lasting bequests we can give our children. One is roots, the other wings."

—Hodding Carter—