

Name _____

HOMWORK FOR GRADE ONE

March 17 - March 21

DOOZER WORDS: go, note, no, home, bone
CHALLENGE WORDS: slope, hope, for, from
SENTENCE: I hope to go home and get a note.
DOLCH: cold, hot, going, think, before

Monday, March 17 - St. Patrick's Day - Wear something green!

- Read for 15 minutes
- I/We read _____
- Practice math flashcards for 3 minutes
- Complete the DOLCH UNIT 24 READING PACKET

Tuesday, March 18

- Read for 15 minutes.
- I/We read _____
- Practice your math flashcards for 3 minutes
- Complete the activity pages, What I Love About Spring and Describe Spring.

Wednesday, March 19

- Read three (3) SRA DECODABLE TAKE HOME books. (Your choice)
- Complete the pages Changes all Around and Pop a Riddle.
- In your math Problem Solving math workbook complete pages PS 87-88. Tear out carefully and attach to this homework.

Thursday, March 20 - Today is the First Day of Spring!

- Read for 15 minutes.
- I/We read _____
- In your math Problem Solving math workbook complete pages PS 89-90. Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Doozer Test! Are you ready?

Friday, March 21 - Today is a Collaboration Day. Early arrival, 8:10 and early dismissal, 12:45pm and Spirit Rally.

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!
- Parent Signature _____

Name _____

Directions: Tell the children, "Read the word hot, goes with each picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

cold



cold

hot



hot

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

What do you **think** about the play? **think**

Eat **before** you go to school. **before**

The girl is **going** to help Mother. **going**

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Think cold

Before hot

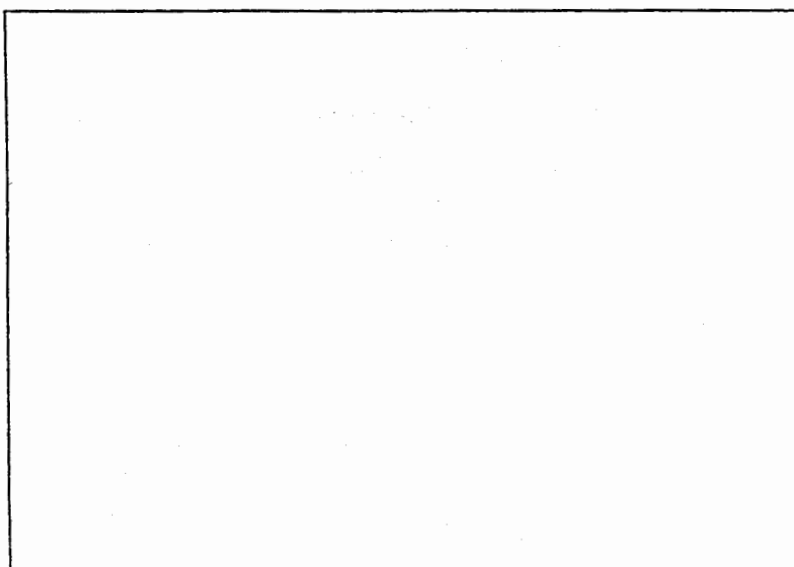
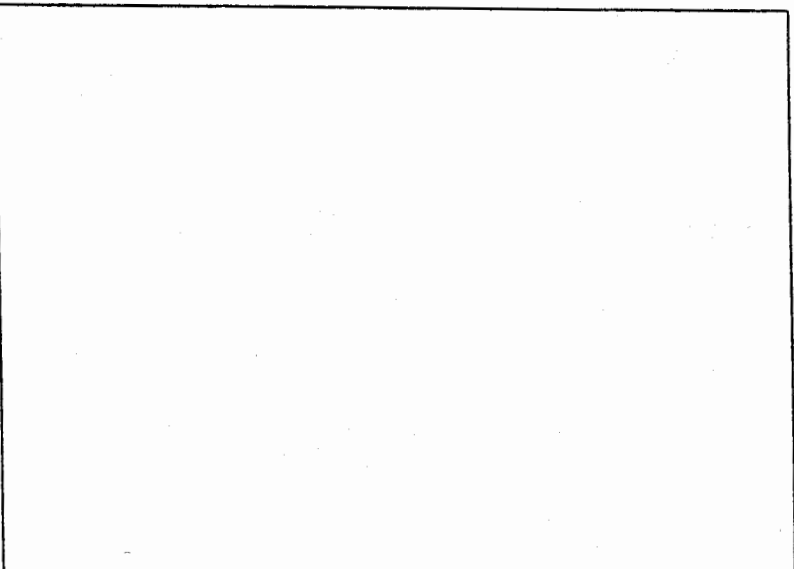
Going before

Cold think

Hot going

The boy is going to play ball.

The girl is going to play out in the cold.



Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."

Name _____

think _____

hot _____

before _____

going _____

cold _____

b	c	d	e	e	f	g	g	h	h	i	i	k
l	n	n	o	o	o	o	o	r	t	t		

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."

Name _____

think

h nk

before

fore

going

goi ing

thi

be re

ing

cold

ld

hot

o

co

t



Dutch Sight Word Activities

Unit 24

Sentence Completion 5

Name _____

1. It is _____ out today.

2. Are you _____ to school?

3. If I run and jump around, I get _____.

4. I _____ that I will sing to you.

5. We will eat _____ we come to your house.

<p>think</p> <p>before</p> <p>going</p> <p>cold</p> <p>hot</p>

Directions: Tell the children, "Read the words in dark print. Then read the incomplete sentences. Find the word in dark print that correctly completes each sentence. Then write that word in the blank."

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

What do you like to
 think about before
 going to sleep?

I think he is going
 to stop over there
 to ask for some help.

"You will get a cold out
in the rain," said Mother.

Do you think it is going
to get hot or cold today?

Father is going to write
to you if you write to him.

Think if it is hot or cold
before going out.

Name _____

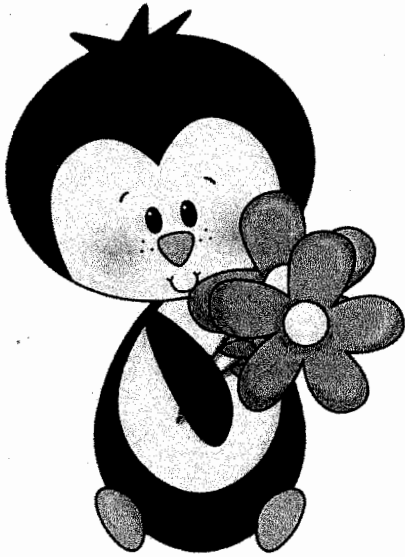
Power Words

warmth

disappeared

reasons

What I Love About Spring



I love the spring for many reasons. I love the warmth of the sun on your face after a long winter. I love to see the green of the plants poking through the ground as if to make sure that all the snow has disappeared. I love walking out of my house and leaving my coat hanging up inside. Spring makes me happy all over. Do you like spring as much as I do?

1. What is the main idea of this story? _____

2. Why does the author like spring? _____

3. Circle the words with the same beginning blend as *spring*.

spread

spirit

spray

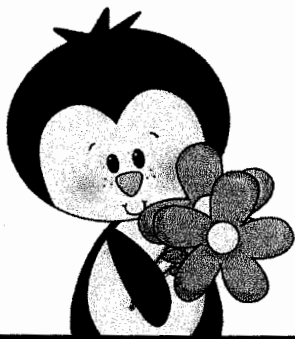
sprout

string

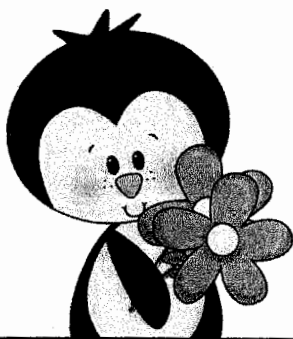
4. What are your favorite things about spring?

Read this story at home three more times and have someone initial each time you read it. _____

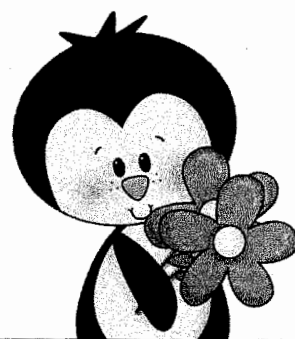
Write words to describe spring.



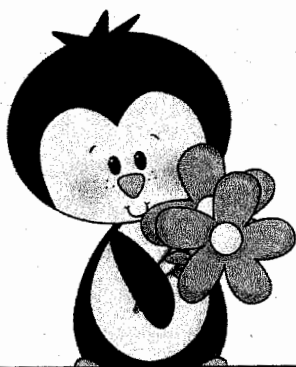
Feels like



Smells like



Looks like



Sounds like



Taste like

Name _____

Skill: Observation



Changes All Around



Spring is a time of change for living things. Draw at least two changes that occur in plants, animals, and people in springtime.



Plants



Animals



People

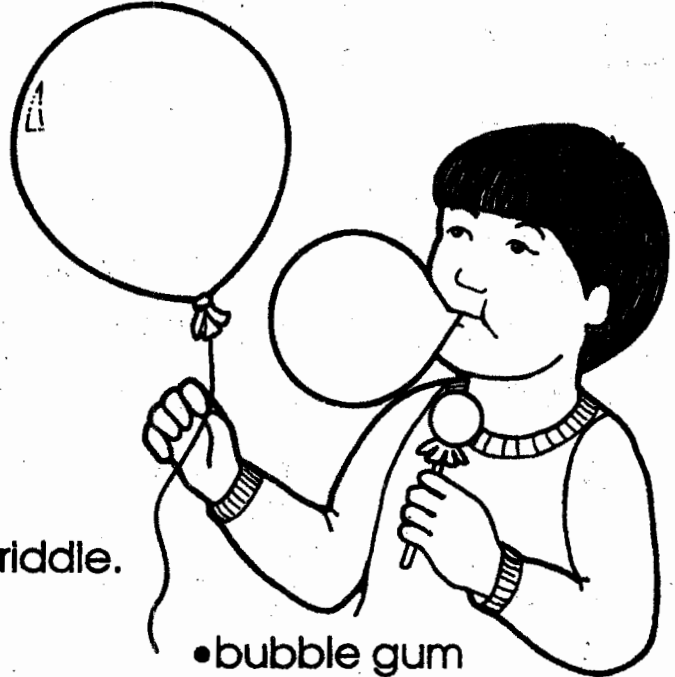
Brainwork! Draw a spring picture that includes yourself.



Name _____

Pop a Riddle

I can be flat or round. I am made with a kind of rubber. I am small. You can make me bigger. I can pop! You can chew me for a long time. What am I?



Circle the word that answers the riddle.

•candy

•balloon

•bubble gum

Find the describing words in the riddle. Write the words under the correct heading.

Size Words

Shape Words

Action Words

Extension: Observe a balloon, candy, and bubble gum closely. Use all your senses to compare how they are alike and different.

Grade 1 Week 24 Summary 21-23

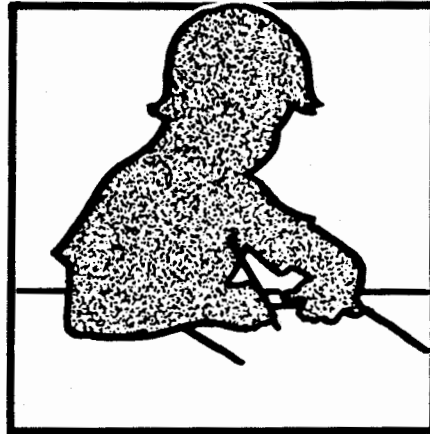
Growing Up

New year, new challenges

The second part of the school year brings new academic challenges. Now is a good time to confer with your child's teacher and take steps to correct any problem areas. Getting—or keeping—your child on a structured, regular, consistent schedule will help control the worst of the emotional swings, although you will have to suffer a while longer until SIX grows out of his tendency to goad the family into an uproar by teasing, tormenting, and fighting with younger children—a typical SIX action.

Last fall's shoes are probably worn out or outgrown by now. Buy new ones with an eye to the increased physical activity spring will bring.

A free, and very useful, addition to SIX's collections of "things" is a library card. Picking out books gives decision-making practice and encourages the enjoyment of reading.



Reinforce good habits

Also, notice if SIX is "laying down on the job" when he writes or draws. Don't let him work with his head down on one arm. This practice can lead to "lazy eye" or inadequate depth perception. The distance from elbow to fist is the proper distance to be from table work.

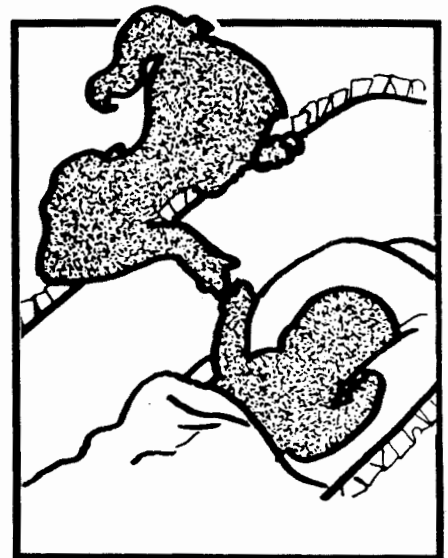
Talking to SIX about sex

Think, too, about talking to your six-year-old about sex. He's not ready for in-depth discussions yet, but he is interested in marriage, babies, pregnancy, birth, and the opposite sex. Tell him as much as he's interested in hearing.

If there's going to be a new baby in your family, don't tell too far in advance. A couple of months is long enough for a six-year-old to have to wait.

SIX will go along with older children who want to "play doctor." Don't over-react when this happens: in the future simply prevent the circumstances that allowed it to happen in the first place. Studies show that children who get answers about sex from their parents are less likely to experiment anyway.

Be an askable parent.



"If I were asked what single qualification was necessary for one who has the care of children, I should say patience—patience with their tempers, with their understandings, with their progress. It is not brilliant parts or great accomplishments which are necessary for teachers, but patience to go over first principles again and again; steadily to add a little every day; never to be irritated by willful or accidental hindrances."

—Francois de la Fenelon—