

Name _____

HOMWORK FOR GRADE ONE

January 20 - January 24

DOOZER WORDS: mother, father, bath, with, lunch, child
CHALLENGE WORDS: munch, punch, one, on
SENTENCE: The mother and father went to lunch and had punch.
DOLCH: cut, up, our, this, get

Monday, January 20 NO SCHOOL—MLK Jr. Holiday

- Read for 15 minutes.
- I/We read _____.
- Practice math flashcards for 3 minutes.
- Complete the DOLCH UNIT 16 READING PACKET.

Tuesday, January 21

- Read for 15 minutes.
- I/We read _____.
- Practice your math flashcards for 3 minutes.
- Complete the "What is Character?" and "Match the Antonyms" worksheets.

Wednesday, January 22

- Read three (3) SRA DECODABLE TAKE HOME books. (Your choice)
- Complete the "Match the Mittens" compound words worksheet.
- In your Problem Solving math workbook complete pages PS 57-58. Tear it out carefully and attach to this homework.

Thursday, January 23

- Read for 15 minutes.
- I/We read _____.
- In your Problem Solving math workbook complete pages PS 59-60. Tear it out carefully and attach to this homework.
- Remember to study for tomorrow's Doozer Test! Are you ready?

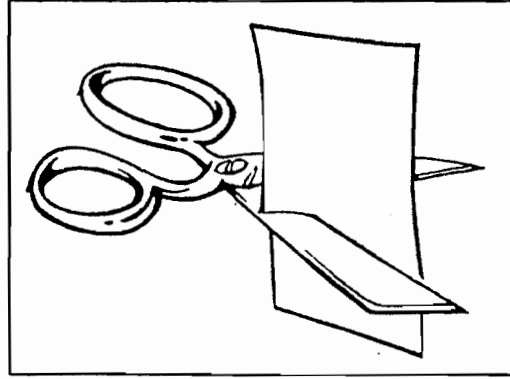
Friday, January 24

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!
- Parent Signature _____

Name _____

Directions: Tell the children, "Read the word that goes with the picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

cut



cut

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

Is **this** book funny? **this**

Can you **get** the little monkey? **get**

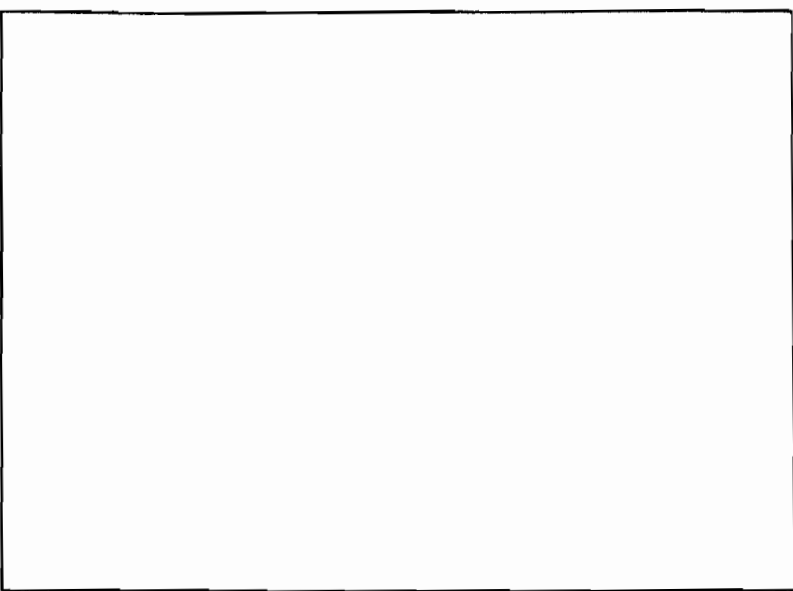
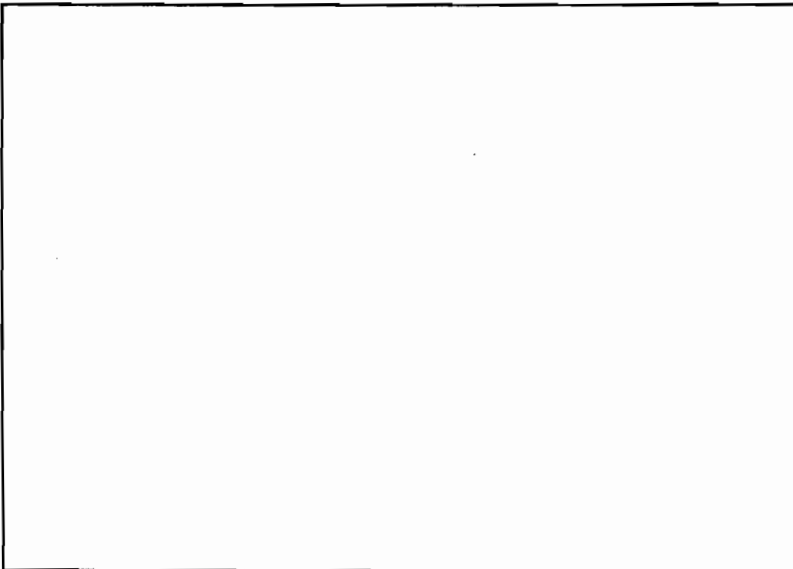
Will you get **up** and play with me? **up**

You can play with **our** big puppy. **our**

Name _____

This puppy can sit with Mother in the chair.

I will get a chair for our father.



Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

- This
 - Get
 - Up
 - Cut
 - Our
- up
 - cut
 - our
 - get
 - this

Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."

Name _____

this _____

cut _____

get _____

c	e	g	h	i	o	p	r	s	t	t	u	u	u
---	---	---	---	---	---	---	---	---	---	---	---	---	---

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."

Name _____

this

is

th

get

g

e

up

cut

t

c

our

u

o

Name _____

our
cut
up
get
this

1. The boy has a _____.

2. Can you keep _____ with me?

3. Where did you see _____ cat?

4. Is _____ the school where you went to play ball?

5. _____ the book and bring it in the house.

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

Get up and go
to school.

We can not cut the
grass in the rain.

Where did our father
go to school?

This puppy is not
little; it is big.

Did you get the book
for your mother?

Yes, we can get
together at our house.

Name _____

RI.1, RI.10, RF.2, RF.4, L.4

Power Words

character

responsible

friendly

What is Character?



What does it mean to have good character? Having good character means you try your best to make good choices. You are friendly to others and you work hard to help others. You are responsible and people can trust you. Having good character is when you do the right thing, even when no one is watching. You are liked by others because you are a good friend. You do not hurt people's feelings and you like to see others be happy. Everyone makes mistakes, but having good character means you learn from your mistakes and you try hard to not make the same mistake again.

1. What type of story is this? FICTION or NONFICTION

2. Finish the sentence from the story.

Having good character means doing the right thing, even when

3. Circle all of the words in the story that have three syllables.

4. Do you think you have good character? _____ Why or why not? _____

Read this story at home three more times and have someone initial each time you read it. _____ _____ _____

Draw a line to match the antonyms.

{Remember: Antonyms are words that mean the opposite.}



happy

new

old

made

nice

small

big

slow

open

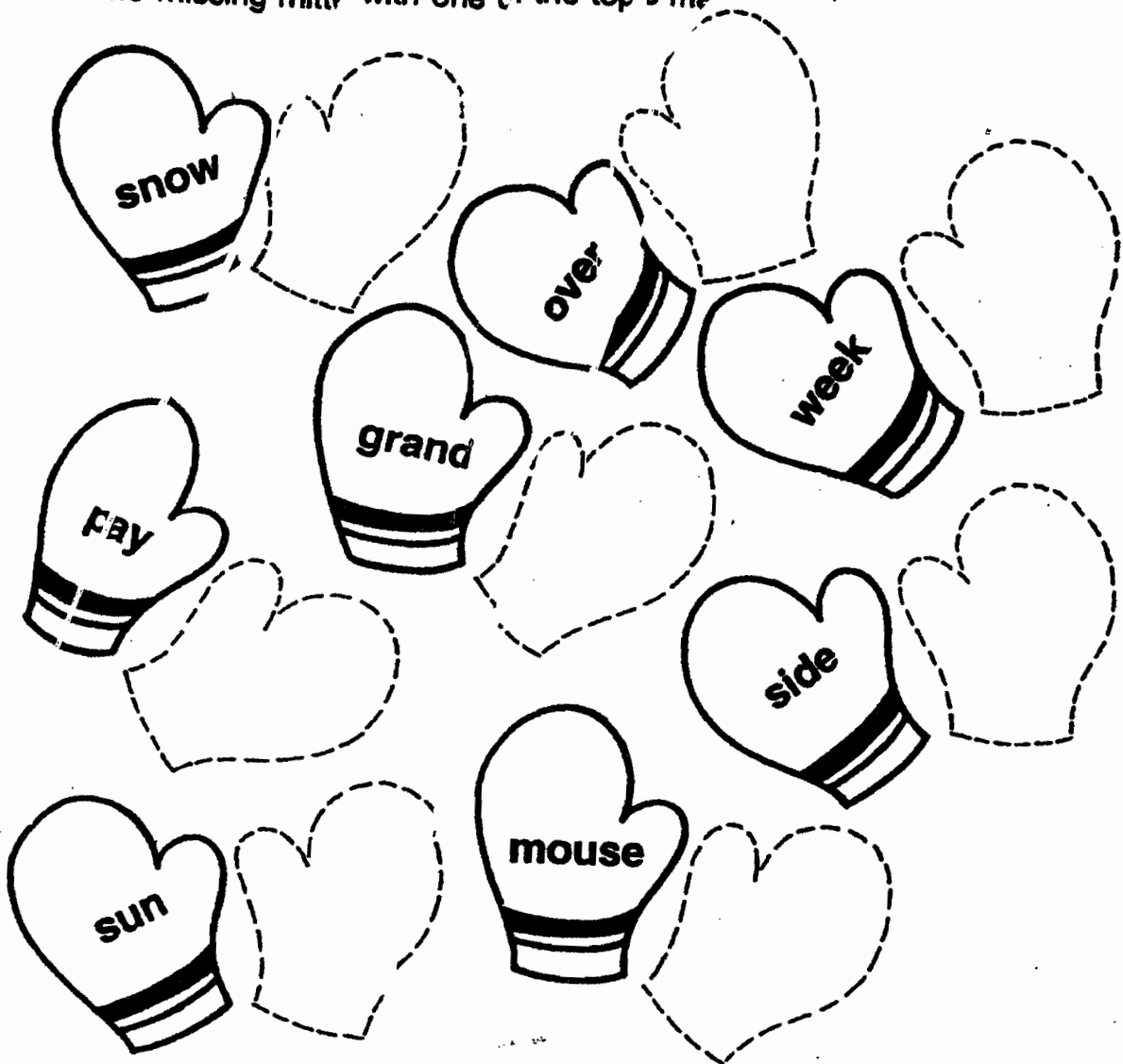
close

fast

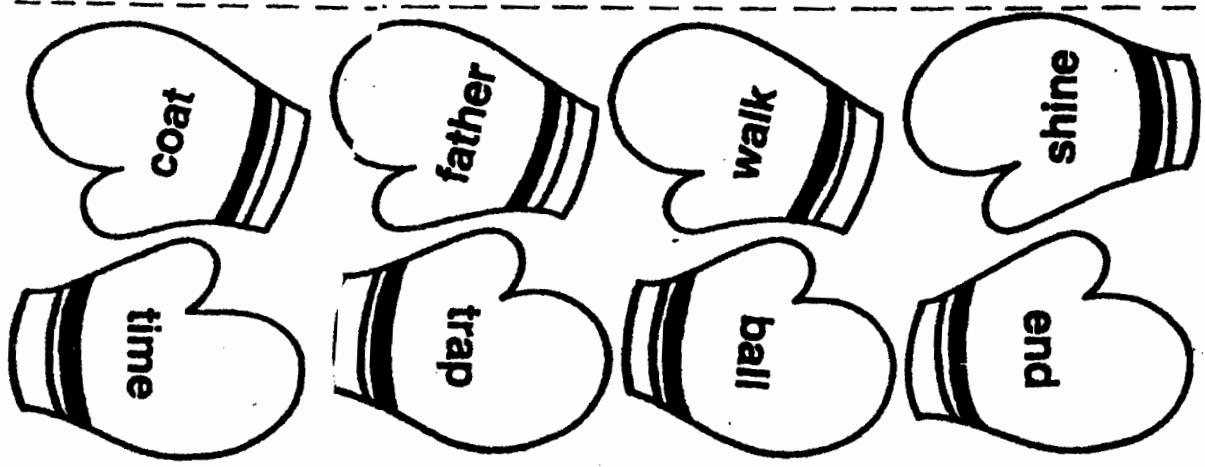
mean

Match the Mittens

Help Grandmother match the mittens. Cut out the mittens on the bottom of the page. Match the missing mitten with one of the top 3 making a compound word.



Write a poem about a cold, nowy, winter day.

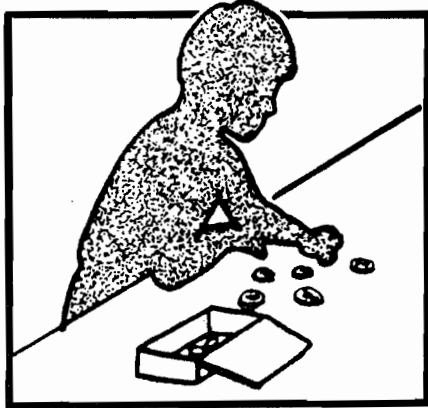


Grade 1 Week 16

Playground acceptance

Remember how important it was to be quickly chosen for a team in school contests? Good physical skills are very important for acceptance and for leadership. A trim, healthy six-year-old will be able to hold his own on the playground, where he can be accepted — or rejected.

If SIX has been overweight, he should begin to slim down about now. If he continues to be overweight, it is important to his physical, as well as his social and emotional development to get medical help. Most six-year-olds, if left to themselves, will not overeat and will eat foods that are not fat producing. They like raw vegetables better than cooked ones. Perhaps the compulsion to be always moving makes SIX like foods that can be eaten "on the run."

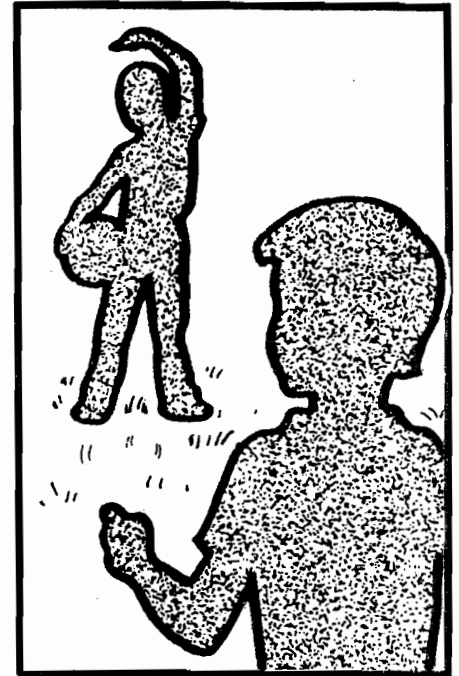


Money sense

Money is becoming of real interest to SIX. Both an allowance and rewards of money give him familiarity with the names of coins and a vague knowledge of how many it takes to buy a desired object. SIX tends to be a "saver," squirreling away his hoard in a special place. When SIX counts his pieces of treasure, he enhances his math readiness. When he spends his money, he must "decide" — and "deciding" for him is hard since his "wants" change so quickly and drastically.

Contradictions

SIX is full of contradictions. Sometimes he acts mature; other times he will revert to using baby-talk. If you approach him gently about this, he might whisper the reason: "So I won't have to do hard things." His new experiences in school do overload SIX from time to time, and he becomes fatigued. A reversion to earlier patterns of behavior alerts you that he needs rest.



Religion and ceremony

SIX likes to participate in short ritualistic services (as in church school or synagogue) and more so if there are candles and simple ceremony involved. This shows his very real attempt to conform to what is demanded of him. Prayers are important to him now, and he truly believes that whatever he asks for will be granted. SIX's feelings of belonging and order in this aspect of his life help counteract the frenzy he feels in other new experiences.

*"Education is a companion which no misfortune can depress,
no crime can destroy, no enemy can alienate,
no despotism can enslave."
—Joseph Addison—*