

Name _____

HOMWORK FOR GRADE ONE

January 13 - January 17

DOOZER WORDS: then, that, chat, chin, this, chop

CHALLENGE WORDS: chair, thin, there, other

SENTENCE: We chat and say this and that.

DOLCH: how, we, do, was, father

Monday, January 13

- Read for 15 minutes.
- I/We read _____.
- Practice math flashcards for 3 minutes.
- Complete the DOLCH UNIT 15 READING PACKET.

Tuesday, January 14

- Read for 15 minutes.
- I/We read _____.
- Practice your math flashcards for 3 minutes.
- Complete the "Visit Dr. King's Birthplace" and "I Have a Dream" worksheets.

Wednesday, January 15 (Day #90! We're halfway through the school year!)

- Read three (3) SRA DECODABLE TAKE HOME books. (Your choice)
- Complete the "Sammy Snowman's Message" worksheet.
- In your Problem Solving math workbook complete pages PS 55-56. Tear it out carefully and attach to this homework.
- Remember to study for tomorrow's Doozer Test! Are you ready?

Thursday, January 16

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!

Friday, January 17

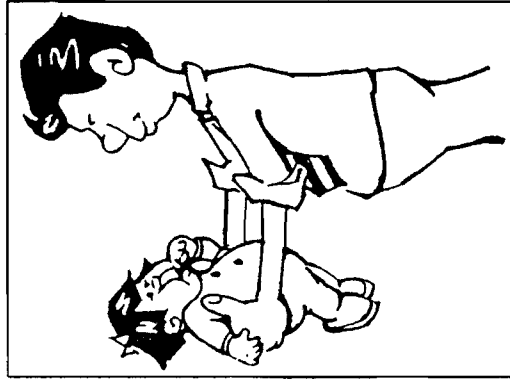
- NO SCHOOL today or Monday! Teacher work day and MLK Jr. holiday

- Parent Signature _____

Name _____

Directions: Tell the children, "Read the word that goes with the picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

father



father

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

Do you know **how** to play ball?

how

How **do** you **do**?

do

Your father **was** at my school today.

was

Can **we** play with the white cat?

we

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

We

do

How

father

Do

we

Father

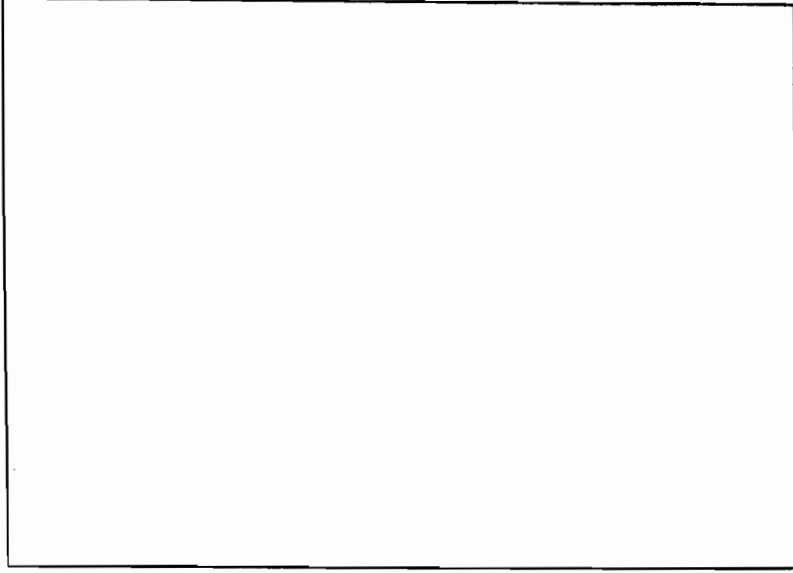
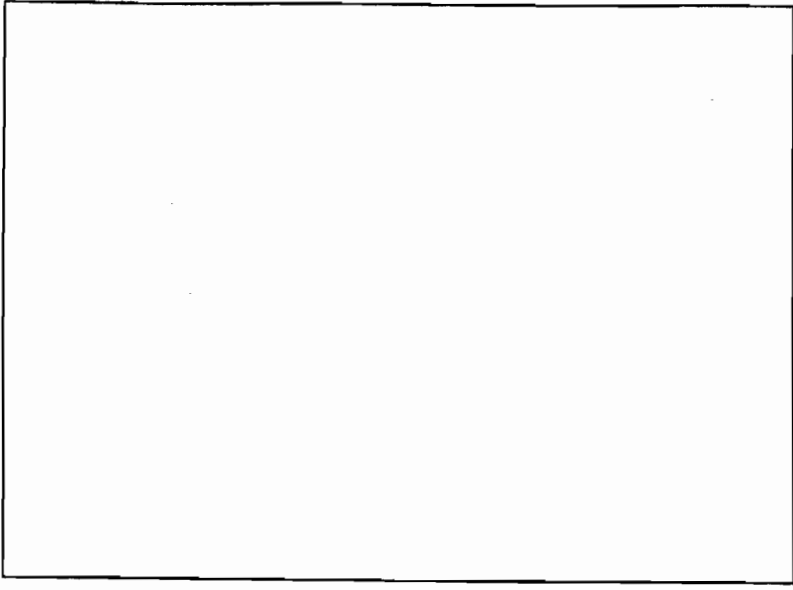
was

Was

how

Father and I put
your book
together.

I know how to play
on a see saw.



Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."

Name _____

was _____ do _____

father _____ we _____

how _____

a	a	d	e	e	f	h	h	o
	O	r	s	t	w	w	w	w

Directions: Tell the children, "Copy each of the words on the line next to the word."
Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."

Name _____

we

how

O_____

h_____

do

father

fa____er

____ther

was

w

Name _____

was
we
how
do
father

1. _____ are you?

2. _____ know how to sing.

3. _____ you know my father?

4. The puppy _____ over at my house.

5. _____, can your little girl play in the rain?

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

Father and I like to laugh How was the
at the funny cat. school play?

Do you know how The ball was under the
to run fast? chair where we put it.

Mother was with Father We went with your father
at the big white house. to see the brown monkey.

Name: _____

Read about the city where Dr. King was born and grew up. Then, follow the directions below.

NEWS FLASH!

Visit Dr. King's Birthplace

Atlanta is a great place to learn about Dr. King. That's because he was born there. People can go to the house where he grew up. They can go to his church. They can even see his school!



This is the home where Dr. King grew up.



Note: Alaska and Hawaii are not shown on the map.

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• Circle the title of the article.

• Underline the name of the city where Dr. King was born.

• Put a check ✓ by something you would like to visit in Atlanta.



Look at the map of the United States. There is a star on Atlanta, Georgia. The star means that it is the capital of the state. Circle the star on the map.

Name

Dr. Martin Luther King, Jr.

"I Have a Dream..."



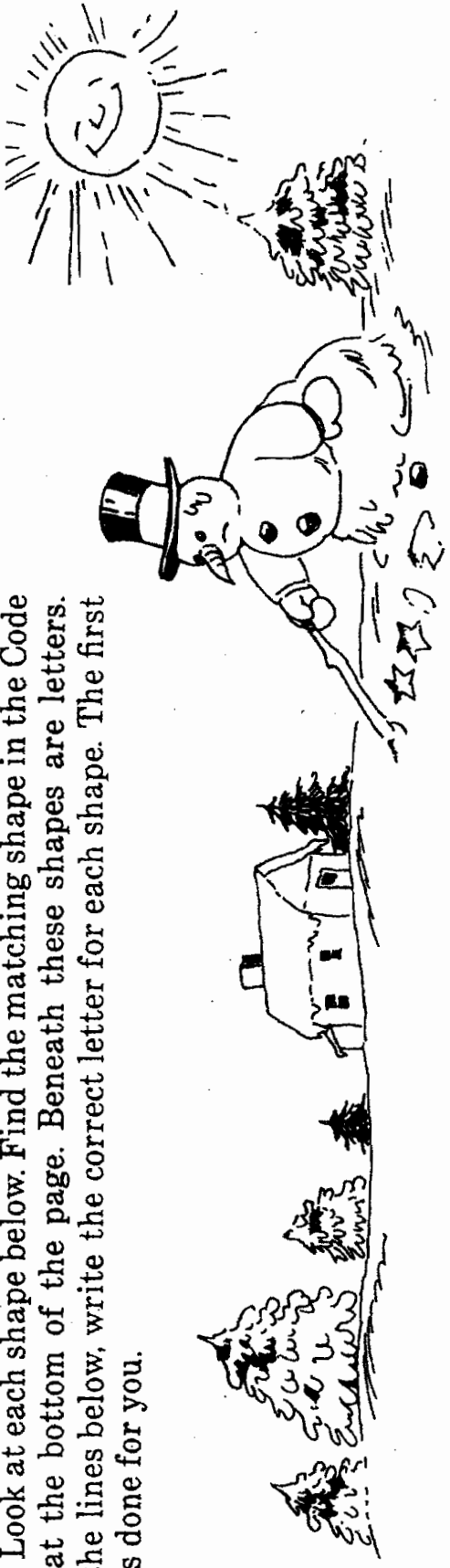
Dr. King's dream was to have all people treated with respect and judged only by their character not the color of their skin. Tell about a dream you have that will make our world a better place to live.

I have a dream that someday...

This is what I will do to help make this dream a reality.

Name _____

Sammy Snowman wrote a message in the snow. Find out what it says. Look at each shape below. Find the matching shape in the Code Box at the bottom of the page. Beneath these shapes are letters. On the lines below, write the correct letter for each shape. The first one is done for you.



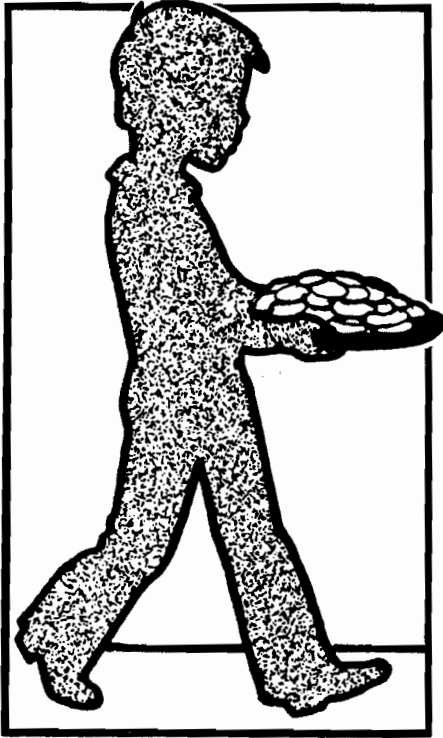
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Code Box

▲	■	♥	★	●	♣	◆	⊥	▬	+
A	E	G	H	N	O	S	T	U	Y

Grade 1 Week 15



Holiday visitors

During the holidays there will be visitors. Some visitors are "grown-ups," your friends, who are not a part of SIX's daily experience. These people "crash," according to SIX's feelings, into his world.

Get ready for SIX's unpredictable behavior. He may be a silly, giggly life of the party or totally anti-social. In view of SIX's multiple difficulties in interpersonal relationships, don't expect him to be at ease. If he is not wildly showing off for attention, he will be giving a blank look and unable to say "hello" beyond a mumble. Help him save face. Give him something to do ... quickly ... like bringing in the cookies.

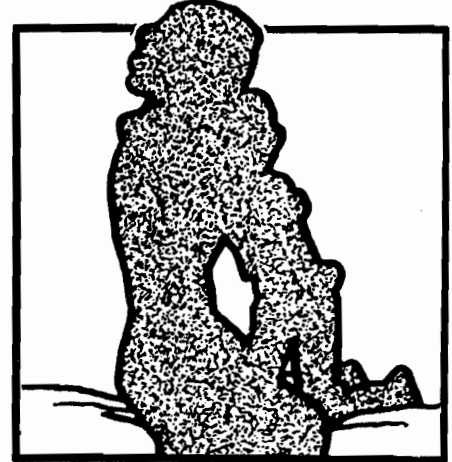
Holiday strain

The "Big Day" will finally arrive, though you may not be ready for it. No matter how tired you are or distressed about the expense of the celebration, you will have made a tremendous emotional investment in the spirit of the day and want everything to go well.

Be prepared. Be prepared for the fact that SIX's behavior may not be compatible with your plans.

SIX is going to be at his most intense. He will behave accordingly. If he acts inappropriately, running off moodily to his room, it's the intensity of his nature reacting to the excitement of the day. Nothing you can do in a punishing way will "teach him a good lesson." Instead, be alert for familiar symptoms. Provide a respite that takes him away from the activity for a brief time.

So remember the nature of SIX and, when possible, distract him **before** intensity builds up. He will respond to a long hug, a little kiss, and a quietly spoken "I love you."



Religious interest

SIX has a keen interest in a creative religious power. Whatever your religion may be, use this school vacation period for sharing with SIX the richness, awe, and wonder of your own religious heritage. He will be rewardingly receptive.

*"May the road rise with you
And the wind be ever at your back
And may the Lord hold you in the hollow of His hand."
—Gaelic Blessing—*