

Name _____

HOMWORK FOR GRADE ONE

February 3 - February 7

DOOZER WORDS: ship, when, shape, whale, shop, which
CHALLENGE WORDS: shine, shell, while, what
SENTENCE: The ship sank when it hit the whale.
DOLCH: take, what, from, thank, her

Monday, February 3

- Read for 15 minutes.
- I/We read _____.
- Practice math flashcards for 3 minutes.
- Complete the DOLCH UNIT 18 READING PACKET.

Tuesday, February 4

- Read for 15 minutes.
- I/We read _____.
- Practice your math flashcards for 3 minutes.
- Complete the "Parts of a Tooth" and "Tooth Math" worksheets.

Wednesday, February 5

- Read three (3) SRA DECODABLE TAKE HOME books. (Your choice)
- Complete the "How Do You Feel?" and "Circle the word" worksheets.
- Complete the "Ways to Expand Numbers" and "Make Reasonable Estimates" worksheets

Thursday, February 6

- Read for 15 minutes.
- I/We read _____.
- In your Problem Solving math workbook complete pages PS 65-66. Tear it out carefully and attach to this homework.
- Remember to study for tomorrow's Doozer Test! Are you ready?

Friday, February 7

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!
- Parent Signature _____

Name _____

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

Did you **thank** the boy for the saw? **thank**

I know the boy **from** school. **from**

Can you see **what** is under the book? **what**

Did he take the little cat to **her**? **her**

We will **take** this up to the house. **take**

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Thank

from

What

her

From

thank

Her

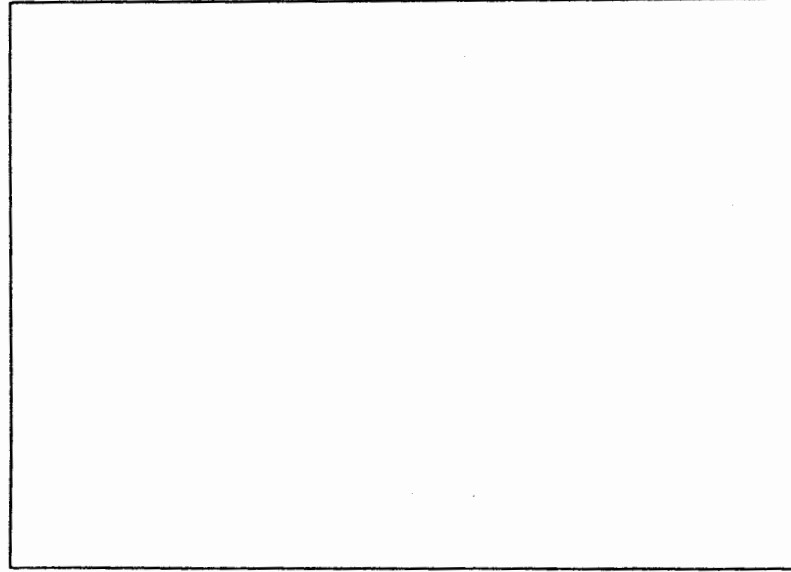
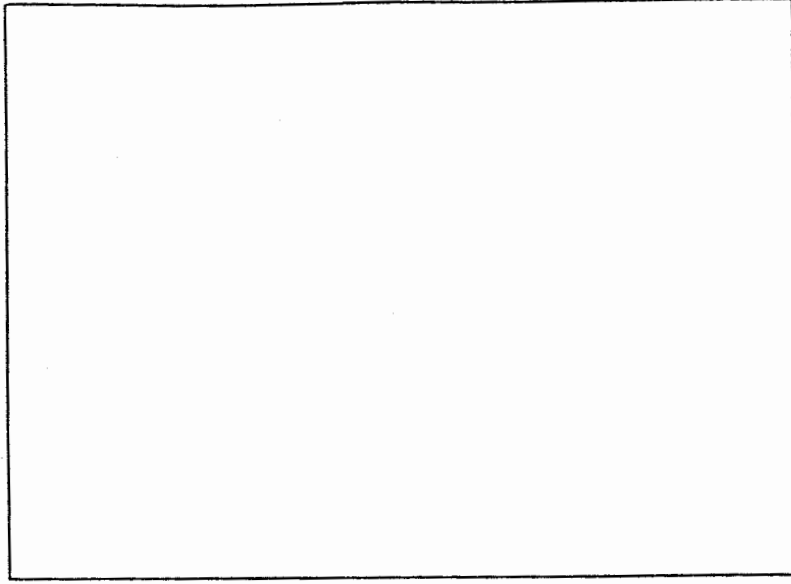
take

Take

what

Take your father
to get a little
cat for us.

You can take a
book out to read.



Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."

Name _____

thank _____

what _____

from _____

her _____

take _____

a	a	e	e	f	h	h	h	k	k
m	n	o	r	r	t	t	t	w	w

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."

Name _____

thank

th _____

_____ank

what

_____ha _____

w _____t

from

_____om

fr _____

her

_____r _____

h _____

take

_____ke

ta _____

Directions: Tell the children, "Say each word printed in dark type. Fill in the missing letters."

Name _____

1. _____ the book to school.

2. _____ will you bring us?

3. I can get the book _____ Father.

4. The boy will _____ her for the little puppy.

5. Did you see _____ cat today?

her
take
from
what
thank

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

He will take her book
to school for her after all.

This big brown chair
is from our house.

What is this?

The little girl went
from house to house
to find her puppy.

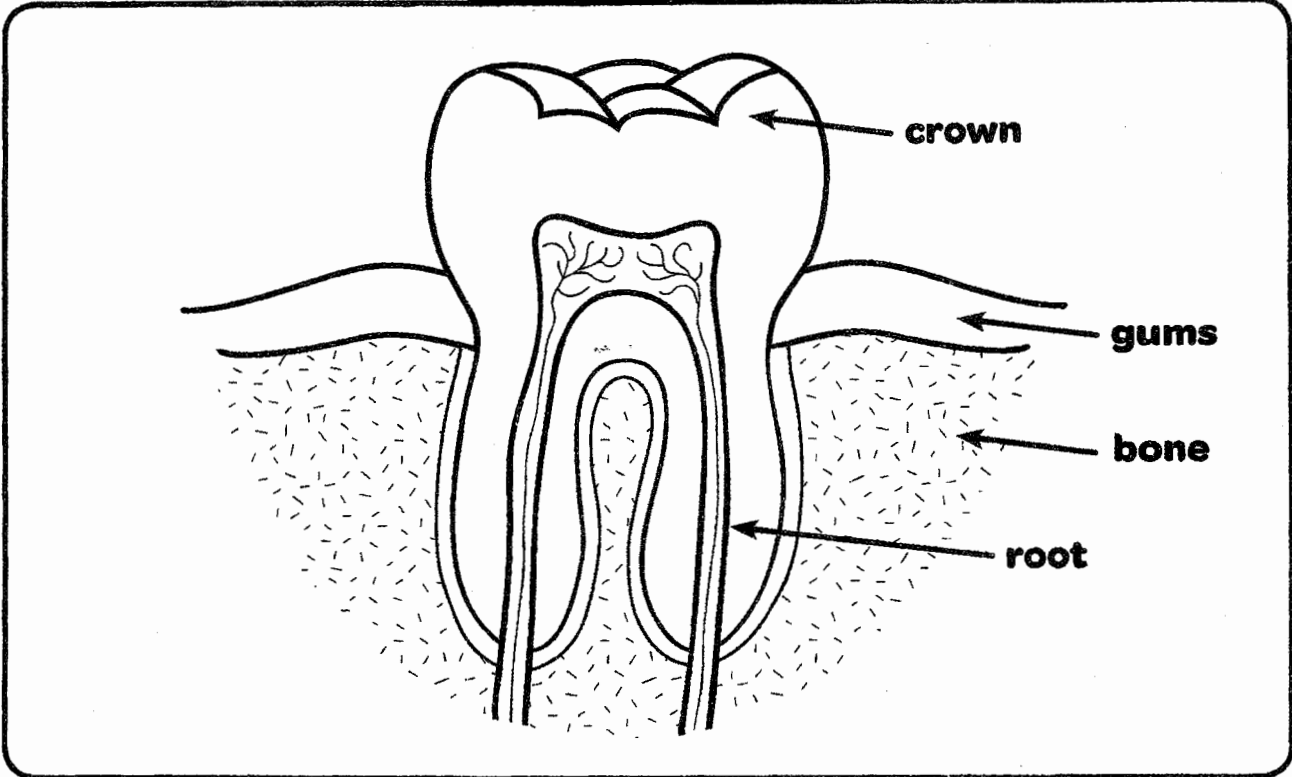
Thank you for this
funny book.

What will you take
with you to school today?

Parts of a Tooth

Look closely at the tooth. Then follow the directions.

Tooth Diagram



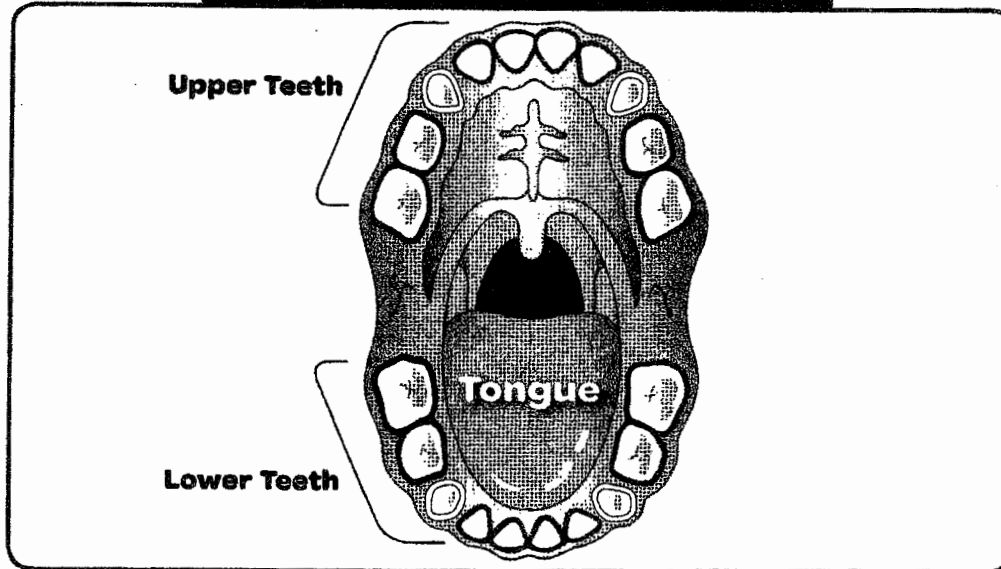
1. Color the **gums** pink.
2. Color the **bone** yellow.
3. Find the word "**root**" and underline it. What else can you think of that has roots? _____
4. Why do you think the top part of a tooth is called a **crown**? _____


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Tooth Math

When you visit the dentist, he or she may count your teeth.
Look at this diagram of a child's mouth.

Diagram of a Child's Mouth



1. This is what a molar looks like  .
Color all the molars the same color.
2. How many molars are in the upper teeth? _____
3. How many molars are in the lower teeth? _____
4. How many molars are there altogether? _____
5. How many teeth are there in all? _____

Fun Fact! Your front teeth are sharp for biting. Your molars are flat and rounded. You use them to chew and grind food.

Name _____

RII, RIIO, RF4, L2, L4

Power Words
extravagant actions



How do you Feel?

How does it make you feel when someone is nice to you or does something special or extravagant for you? It probably makes you feel really good. This is also the same feeling that other people will get when you do something nice for them. It also makes you feel good when you do kind things for others. Always remember how your actions can make others feel and how it would make you feel if someone did the same thing to you.

1. What type of story is this? FICTION or NONFICTION

2. How does it make others feel when you do something nice for them?

3. Circle the word that means the same as *extravagant*.

ugly fancy important

4. What is something you can do to make someone else feel good?

Read this story at home three more times and have someone initial each time you read it. _____ _____ _____

Circle the word that is spelled correctly in each row.



friend

frind

frend

nise

niss

nice

gode

good

godd

realy

really

reely

people

peepel

peple

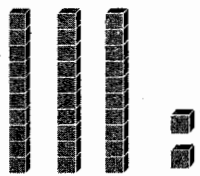
kinde

kind

kinnd

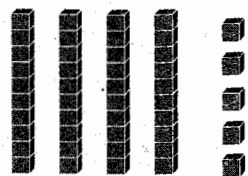
Ways to Expand Numbers

Write how many tens and ones. Write the number in a different way.

1. 

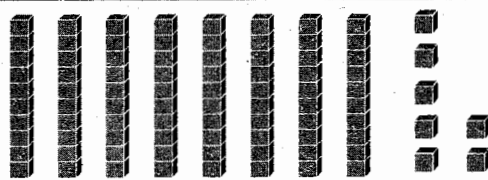
3 tens 2 ones

$$\begin{array}{r} 30 \\ + 2 \\ \hline 32 \end{array}$$

2. 

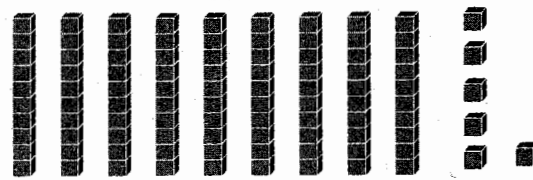
_____ tens _____ ones

$$\begin{array}{r} ____ \\ + ____ \\ \hline ____ \end{array}$$

3. 

_____ tens _____ ones

$$\begin{array}{r} ____ \\ + ____ \\ \hline ____ \end{array}$$

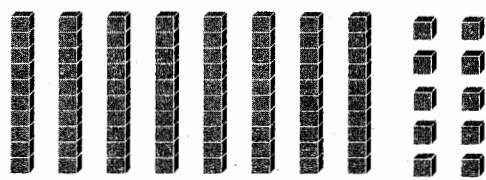
4. 

_____ tens _____ ones

$$\begin{array}{r} ____ \\ + ____ \\ \hline ____ \end{array}$$

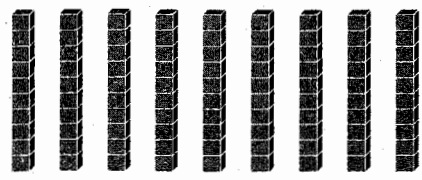
Problem Solving

5. Write how many tens and ones. Show the same number using only tens. Write the number in a different way.



_____ tens _____ ones

$$\begin{array}{r} ____ \\ + ____ \\ \hline ____ \end{array}$$




_____ tens _____ ones

$$\begin{array}{r} ____ \\ + ____ \\ \hline ____ \end{array}$$

Make Reasonable Estimates


Circle the closest estimate.

1. About how many  can you hold in both hands?

about 9 

about 90 


about 900 


2. About how many  would fit in one cup?

about 7 


about 70 


about 700 

3. About how many  are in your classroom?

about 3 

about 30 


about 300 

4. About how many  would fill one cup?

about 2 

about 20 


about 200 

5. About how many  would fit into one lunchbox?

about 4 


about 40 

about 400 

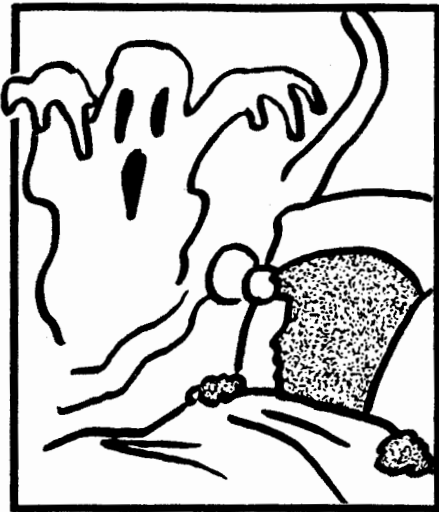
6. About how many  can you hold in two hands?

about 8 

about 80 

about 800 

Grade 1 Week 18



Scheduling

Since SIX is inside for longer periods of time due to shorter days and wintry weather, and since he is now involved in "real work" as he calls it, this is a good time for him to start a quiet time after the evening meal for homework.

He will not have much real homework yet, but he will be bringing home his papers and possibly some supplementary readers or an addition sheet. These will let you check on his progress, his strengths, his weaknesses. This quiet time (not a long time, though) for extra practice is a positive beginning for structuring SIX's day. He will need this structure later when there will be real homework responsibilities. SIX will be happy to have your full attention for a bit and to "do work" like older siblings. Most of all, he will like your praise for a job well done.

Dreaming

SIX's dreams tend toward opposite extremes: funny or frightening, nice or bad, jolly or angry.

The most common thing six-year-olds dream about is fire. TV creatures like ghosts or skeletons also bring dream-fright. Girls dream about bad men at their windows or under furniture. Girls may also dream their mothers may have been injured or even killed.

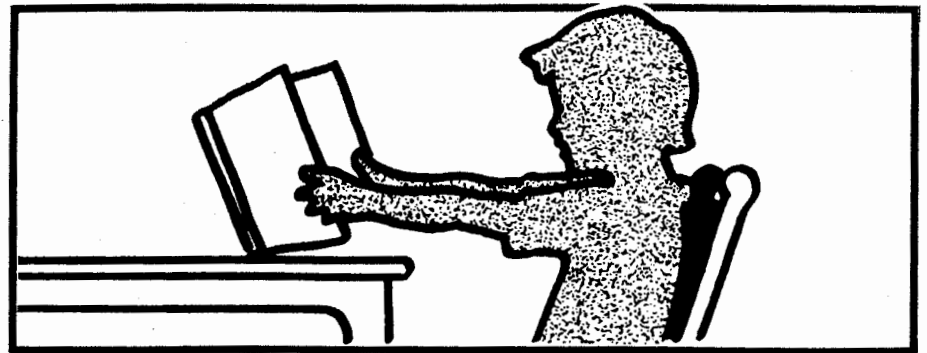
SIX may cry out in his sleep and wake, but a brief period in bed with parents restores his equilibrium. Then he can be put back in his own bed where his next dream could be funny or happy. SIX is also known to laugh, talk out loud, call names, and give orders in his sleep: "Don't do that! Put that down!"

When SIX is frightened about a dream (and remember, all six-year-olds get frightened) let him tell you about it in great detail. Ask questions to help him recall as much as he can. If the same dream occurs with the same details time and time again, be alert for sources of stress in his life.

Attention eyes

Watch SIX write. Is he tilting his head too far to one side? Does he lay his head on his other arm? When he reads, does he hold the book too close to his eyes? Does he make fewer mistakes, or read with greater smoothness when he holds a book at arm's length?

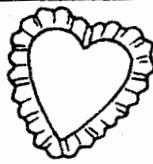
These are all behaviors that tell you he needs an eye examination. At this time, don't worry too much if he runs his forefinger along the line of print to keep his place. After all, this reading is new and he wants to do it well for you.



"Children generally hate to be idle. Take care then that their busy humor should be constantly employed in something that is of use to them."

—John Locke—

Name _____



February



Monday	Tuesday	Wednesday	Thursday	Friday
Listen to a story.	Draw five hearts on paper. Color each one differently.	Write the names of three states.	Draw a triangle, square, rectangle, and circle.	Eat a healthful food today.
Write five words that have an o .	Solve these problems: 3+3= 4+1= 2+4= 1+3= 6+0=	Name things that begin with t, v, w, x, y, and z .	Visit a library. Check out a book.	Tell someone how a helicopter and a plane are alike.
Do 10 sit-ups.	Count from 1 to 100.	Write the days of the week. Read them to someone.	Draw a picture of your best friend.	Write the alphabet backwards. Start with z .
Name five things made of cement.	Read or listen to a story.	Find out where paper comes from.	Write the name of your street six times.	Solve these problems: 6-4= 5-2= 3-3= 4-1= 6-3=
Tell someone five words that rhyme with hot .	Write the names of three cities.	Write the numbers from 1 to 50.	Make up new words for your favorite song.	Learn a new poem. Recite it to someone.

Choose at least three activities each week for your child to do as homework.
Check the square when an activity has been completed.
Please sign and return this sheet to the teacher at the end of the month.

Parent's signature

