

Name \_\_\_\_\_

**HOMWORK FOR GRADE ONE**  
**December 16 - December 20, 2013**

**DOOZER WORDS:** step, snake, stay, stop, snug, snap  
**CHALLENGE WORDS:** awake, mistake, in, is  
**SENTENCE:** It is a mistake to step on a snake.  
**DOLCH:** together, has, yes, did, big

**Monday, December 16**

- Read for 15 minutes
- I/We read \_\_\_\_\_
- Practice math flashcards for 3 minutes
- Complete the DOLCH UNIT 13 READING PACKET

**Tuesday, December 17**

- Read for 15 minutes.
- I/We read \_\_\_\_\_
- Practice your math flashcards for 3 minutes
- Complete the "Fairy Tales" Power Words and circle the nouns worksheets.

**Wednesday, December 18 Holiday Program**

- Read three (3) SRA DECODABLE TAKE HOME books. (Your choice)
- Complete the "What's Your Favorite" Power Words and circle the proper nouns
- In your math Problem Solving math workbook complete pages PS 49 -50. Tear out carefully and attach to this homework.
- Complete the Santa math worksheet.

**Thursday, December 19**

- Read for 15 minutes.
- I/We read \_\_\_\_\_
- Complete Bundles of Candles math worksheet.
- Remember to study for tomorrow's Doozer Test! Are you ready?

**Friday, December 20**

- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder.
- Parent Signature \_\_\_\_\_
- Have a wonderful Winter Break!!

Name \_\_\_\_\_

**PARENTS:** Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

Yes, I can keep the big puppy in the house.

The girl has a monkey book at school.

Did you put the cat on my white chair?

She and I will read the big book she has.

I did not find the brown ball where you keep it.

The puppy and I like to run together in the grass.

Name \_\_\_\_\_

together  
has  
yes  
did  
big

1. My funny monkey \_\_\_\_\_ a brown ball.

2. The boy and I are in school \_\_\_\_\_.

3. \_\_\_\_\_ you see my white cat?

4. Does the chair look \_\_\_\_\_ to you?

5. \_\_\_\_\_, you can play ball with me.

**Directions:** Tell the children, "Read the words in dark print. Then read the incomplete sentences. Find the word in dark print that correctly completes each sentence. Then write that word in the blank. Use a capital letter at the beginning of a sentence."

Name \_\_\_\_\_

has

h

yes

e

did

d

big

b

together

tother

i

togeth

Name \_\_\_\_\_

\_\_\_\_\_

together \_\_\_\_\_

yes \_\_\_\_\_

\_\_\_\_\_

has \_\_\_\_\_

big \_\_\_\_\_

\_\_\_\_\_

did \_\_\_\_\_

a	b	d	d	e	e	e	e	g	g	h	h
	i	i	o	r	s	s	t	t	y		

**Directions:** Tell the children, "Copy each of the words on the line next to the word."

**Optional Activity:** Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."

Name \_\_\_\_\_

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Has

yes

Yes

big

Together

did

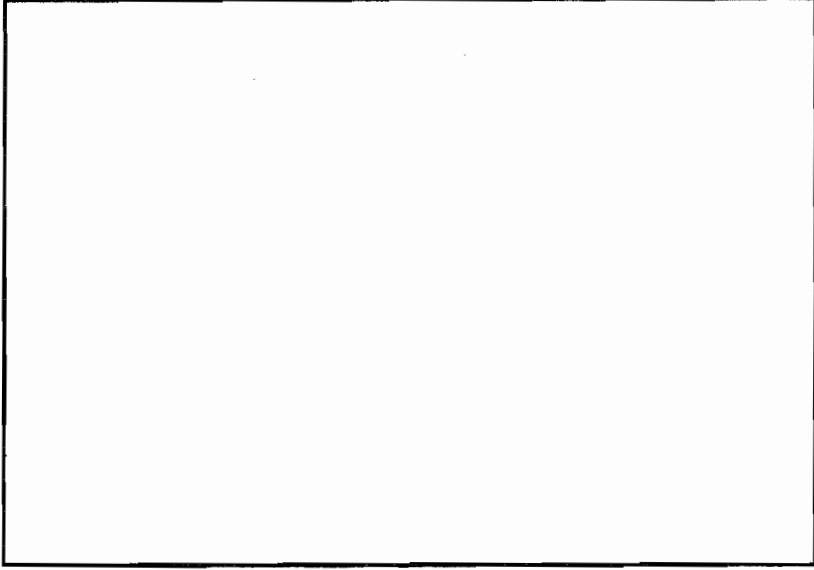
Did

has

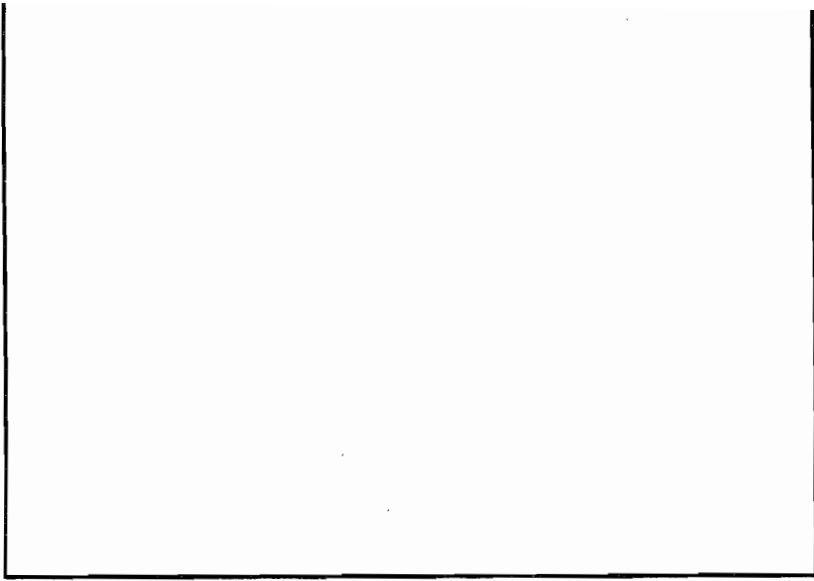
Big

together

You and the brown monkey play together.



You find a big cat in the rain.

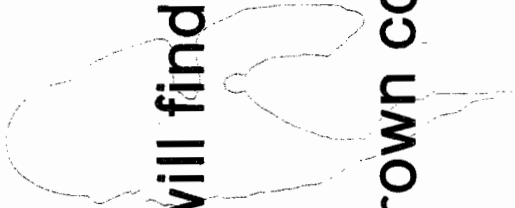


Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."

Name \_\_\_\_\_

**Directions:** Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

The boy **has** a white cat to play with. **has**



**Yes**, the puppy will find the ball. **Yes**

Where **did** the brown cat go today? **did**

The boy and the girl are in a **big** house. **big**

You and I can run to school **together**. **together**

Name \_\_\_\_\_

RII, RIIO, RL5, RF2, RF4, LI, L4

**Power Words**

make believe

events

prince

princess

**Fairy Tales**

Fairy Tales are make believe stories that have been told over and over again. Many fairy tales have a prince and a princess. Some may have a dragon or a big bad wolf. The events that take place in fairy tales could not really happen in real life. Do you like to read fairy tales?



1. What type of story is this?    FICTION    or    NONFICTION

2. Circle the words that rhyme with *tale*.

sale

tall

mail

fail

told

pail

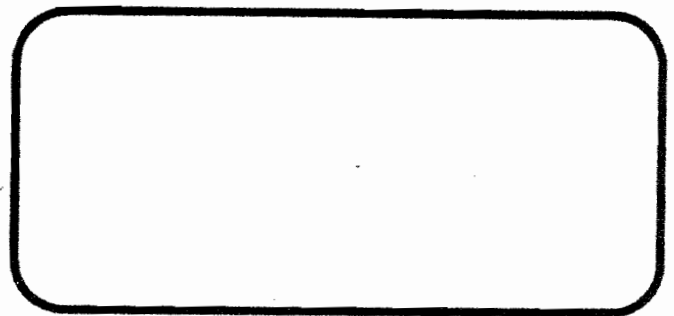
3. Fairy Tales are about real things?    TRUE    or    FALSE

4. What is your favorite fairy tale? Write and draw a picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Read this story at home three more times and have someone initial each time you read it.    \_\_\_\_\_



Circle all of the nouns.



bed

book

read

dog

dragon

wolf

run

laugh

castle

jump

prince

dress

big

sleep

pig

bear

pink

fire

cookie

cake

cat

**Power Words**

terrifying

prefer

battles

**What's Your Favorite?**

What is your favorite fairy tale? Maybe you like The Three Little Pigs or Little Red Riding Hood because you like reading about the terrifying wolves. Maybe you prefer a story about a prince or a princess because you like reading about their battles. There are many kinds of fairy tales.



1. What type of story is this? FICTION or NONFICTION

2. How many syllables does the word *terrifying* have?

\_\_\_\_\_

3. Circle the words that have the same ending sound as fairy.

sky

happy

silly

try

candy

by

4. Which two fairy tales were discussed in the story?

Goldilocks and the Three Bears

The Three Little Pigs

Little Red Riding Hood

Hansel and Gretel

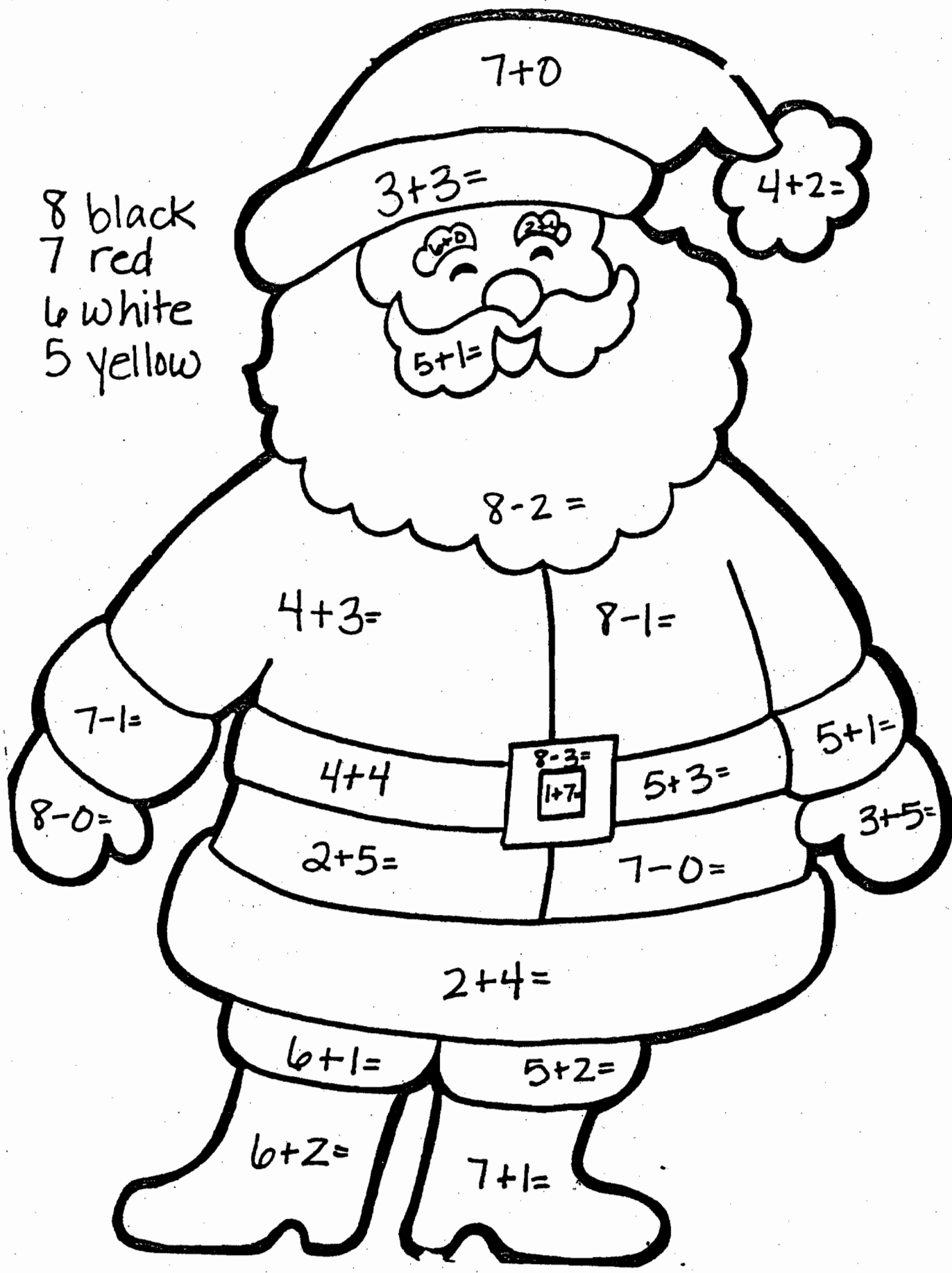
Read this story at home three more times and have someone initial each time you read it. \_\_\_\_\_

Circle the proper nouns in each sentence.



1. Mary loved this book.
2. Did you read Cinderella?
3. We ate at McDonalds.
4. My brother's name is Jack.
5. Mrs. Smith read us a great book.
6. I am going to Florida.
7. Today is Wednesday.
8. My birthday is in June.
9. I cannot wait until Thanksgiving!
10. Hank and Lisa came to my house.

8 black  
7 red  
6 white  
5 yellow



$7+0$

$3+3=$

$4+2=$

$5+1=$

$8-2=$

$4+3=$

$8-1=$

$7-1=$

$5+1=$

$4+4$

$8-3=$

$1+7=$

$5+3=$

$8-0=$

$3+5=$

$2+5=$

$7-0=$

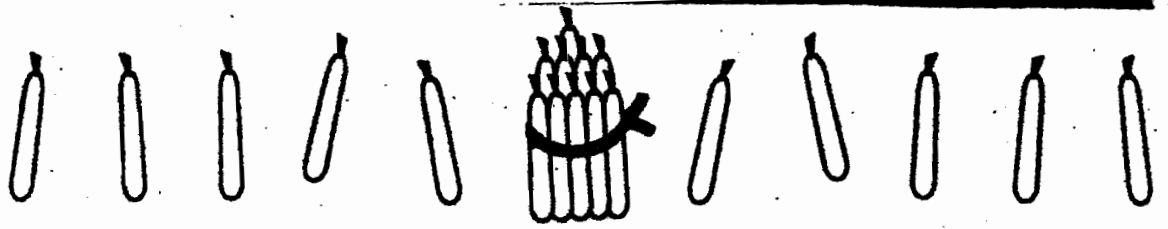
$2+4=$

$6+1=$

$5+2=$

$6+2=$

$7+1=$



## Bundles of Candles

Each bundle has ten candles.

Count the number of tens and ones.

Write the number for each set of candles.

# Grade 1 Week 13

## Summary 10-12

# Growing Up

### Practice is the name of the game in reading, writing, numbers

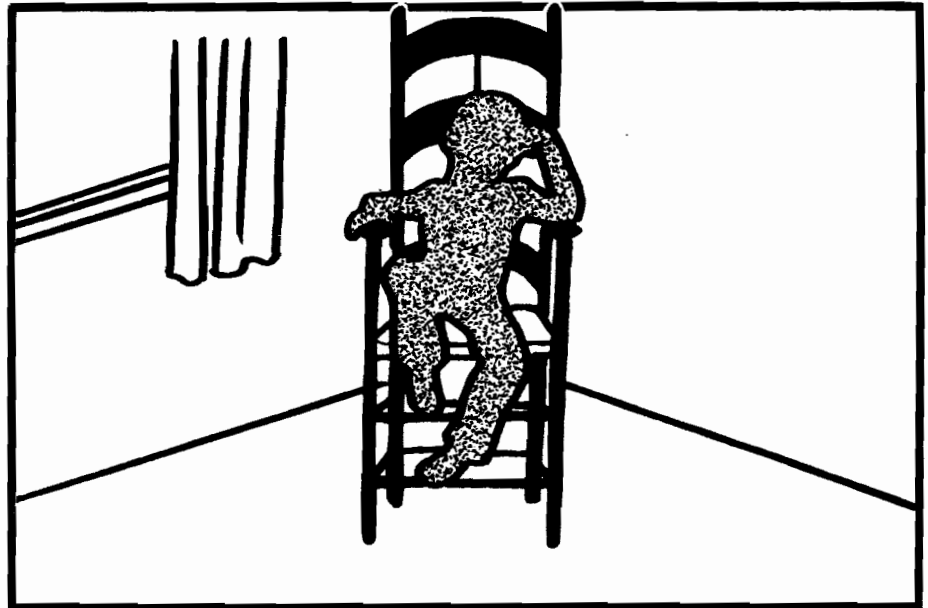
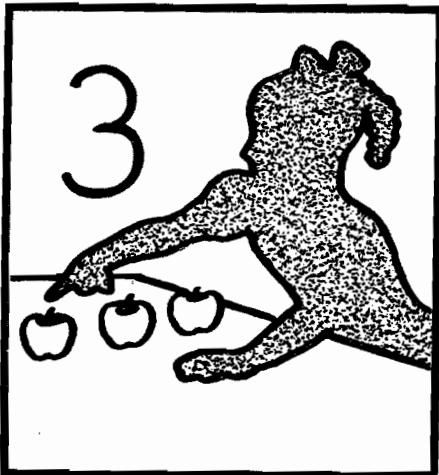
Numbers, reading, and writing are important and interesting to six-year-olds. The best way to learn them is repetition. And the most fun way to learn them is practicing with parents.

- **Reading.** Read a book with your child. Hold him on your lap, and let him trace the line with his finger.

- **Writing.** A homemade chalkboard will encourage writing practice.

- **Numbers.** Play number and board games—lotto, dominoes, cards.

SIX is often clumsy. A poorly coordinated child who is always picked last (or not at all) on the playground is more likely to have trouble with emotional and social adjustments later on. All kinds of active outdoor games and activities help build skills.

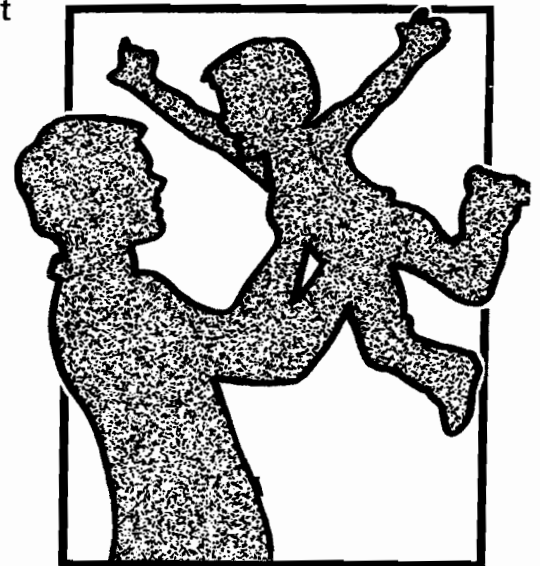


This is still a Dr. Jekyll/Mr. Hyde personality period. A six-year-old is probably scared of ghosts and yet struggles mightily against his dependence on mother. Six-year-olds also make trying dinner companions. A consistent example of good manners will accomplish more than punishment here. Likewise, discipline has a better chance if it's applied in a round-about way rather than head on. Praise is particularly cherished by the child.

Fathers are very important now. His example in dressing, playing, and getting along is valuable for both boys and girls.

Collections are helpful in learning to tell the differences between similar things, like the letters "b" and "d". Practice will help in reading and writing.

A birthday party is about the neatest thing ever for six-year-olds. Keep it short, simple, and small for best results.



*"Don't reprimand a child in the evening. Darkness and a troubled mind are a poor combination."*

—Frank Boyden—