

HOMWORK FOR GRADE ONE

April 7 - April 11

DOOZER WORDS: he, me, bee, see, seed, weed
CHALLENGE WORDS: free, should, would, could
SENTENCE: He should be free to see the bee.
DOLCH: preeety, cake, birthday, wish, draw

Monday, April 7

- Read for 15 minutes
- I/We read _____
- Practice math flashcards for 3 minutes
- Complete the DOLCH UNIT 26 READING PACKET

Tuesday, April 8

- Read for 15 minutes.
- I/We read _____
- Practice your math flashcards for 3 minutes
- Complete the pages History of Chocolate Chip Cookies, plurals and magnificent months.

Wednesday, April 9

- Read three (3) SRA DECODABLE TAKE HOME books. (Your choice)
- Complete the pages Dinner and fill in.
- In your math Problem Solving math workbook complete pages PS 95-96. Tear out carefully and attach to this homework.

Thursday, April 10

- Read for 15 minutes.
- I/We read _____
- In your math Problem Solving math workbook complete pages PS 97-98. Tear out carefully and attach to this homework.
- Remember to study for tomorrow's Doozer Test! Are you ready?

Friday, April 11

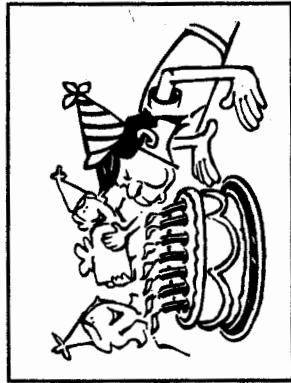
- Turn in this packet of homework. Please remember to turn in your yellow Thursday folder too!

Parent Signature _____

Name _____

Directions: Tell the children, "Read the word that goes with each picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

birthday



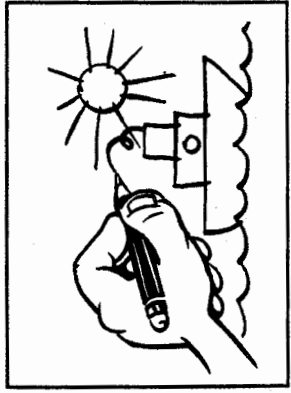
birthday

cake



cake

draw



draw

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

I **wish** my birthday was today. **wish**
The birthday cake is **pretty**. **pretty**

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Wish

pretty

Draw

wish

Cake

birthday

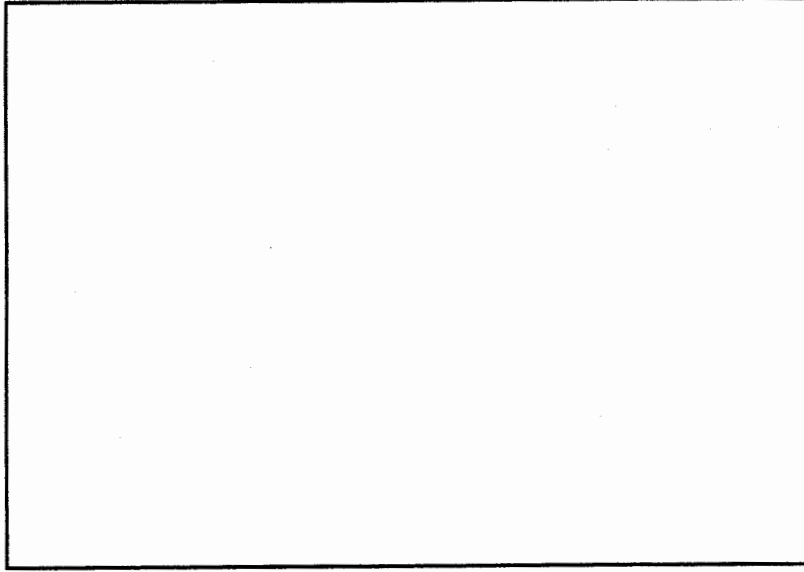
Pretty

draw

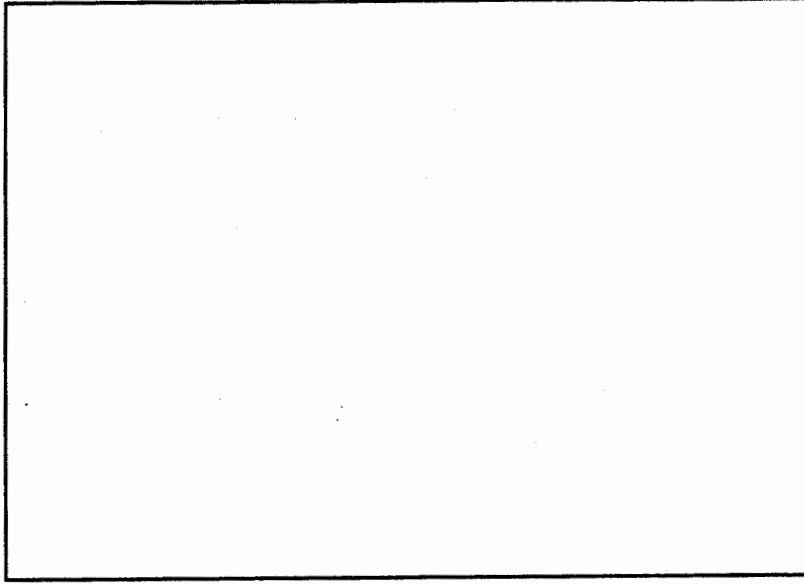
Birthday

cake

My birthday
is today.



I can draw a
big brown monkey.



Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence is about."

Name _____

wish

sh

wi

draw

dr

aw

cake

ak

c

e

birthday

bir

day

rthday

pretty

etty

pre

y

Directions: Tell the children, "Say each word printed in dark type. Fill in the missing letters."

Name _____

wish _____

cake _____

pretty _____

birthday _____

draw _____

a	a	b	c	d	d	e	e	h	h	i	i
k	p	r	r	s	t	t	t	w	w	y	y

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."

Name _____

<p>birthday</p> <p>draw</p> <p>wish</p> <p>cake</p> <p>pretty</p>

1. The _____ girl was in a play at school.

2. I am going to eat my birthday _____.

3. What do you wish for on your _____?

4. Does the girl _____ for a book for her birthday?

5. I can _____ a funny monkey on the grass in the rain.

Directions: Tell the children, "Read the words in dark print. Then read the incomplete sentences. Find the word in dark print that correctly completes each sentence. Then write that word in the blank."

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

I would like a ball
 and a little brown puppy
 for my birthday.

"I can draw a monkey
 that will look pretty
 funny," said the girl.

My wish is to have
 my birthday with my
 mother and father.

I am going to draw a
 pretty white house with
 grass around it.

Can you help me cut
 this pretty white
 birthday cake?

It will get pretty
 cold on my birthday.

Directions: Tell the children, "Learn to read the sentences, then take them home to read to your parents."

Power Words

accident

restaurant

customers

History of Chocolate Chip Cookies

Chocolate chip cookies were first made by accident by Ruth Wakefield. She owned a restaurant and was in a hurry to make chocolate cookies for her customers. She threw in some broken chocolate pieces into her batter thinking they would melt and make chocolate cookies. The pieces did not melt and the cookies turned out great. These were the first chocolate chip cookies.



1. What type of story is this? FICTION or

NONFICTION

2. Who made the first chocolate chip cookies?

3. **Chocolate** has a /ch/ sound. Circle the words that have a /ch/ sound in them.

faster cherry teacher math ship choke

4. What did Ruth think would happen when she put the broken chocolate pieces into her batter?

Read this story at home three more times and have someone initial each time you read it. _____ _____ _____

Circle the plural nouns.

{Remember a plural noun is more than one person, place, or thing.}

cookies

stove

tables

eggs

sugar

cups



bowl

chips

spoons

milk flour

raisins

baker

kids

apron

towels

dishes

oil

boxes

bag

butter

forks

children

mother

oatmeal

peanuts

candy

©j. southard

Magnificent Months

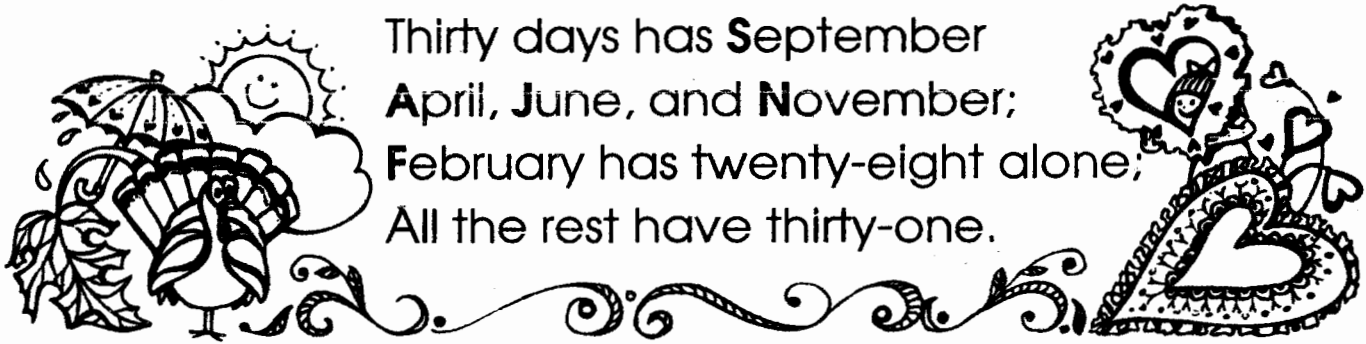
March
Capitals—Months of
the year
skillsheet

Name _____

The months of the year start with capital letters.

January	February	March	April
May	June	July	August
September	October	November	December

Memorize this poem. It will help you learn the number of days in each month.



Thirty days has **S**eptember
April, **J**une, and **N**ovember;
February has twenty-eight alone;
All the rest have thirty-one.

Write which months have . . .

30 days

31 days

1. _____
2. _____
3. _____
4. _____

1. _____
2. _____
3. _____
4. _____

28 days

5. _____
6. _____
7. _____



Write which month you like best. Write why you like this month.

Power Words

special

enjoy

homemade

Dinner

Jane was having friends over for dinner. She wanted to make something extra special. Jane thought and thought about what her friends would enjoy. She finally decided to make homemade pizza. When it came out of the oven, it smelled wonderful. All of her friends said it was the best dinner they had ever had!

1. What type of story is this? FICTION or NONFICTION

2. What did Jane make for dinner? _____

3. Circle the words that mean the same as *wonderful*.

amazing terrific disgusting awesome horrible

4. Did her friends like her meal? _____

How do you know? _____

Read this story at home three more times and have someone initial each time you read it. _____ _____ _____

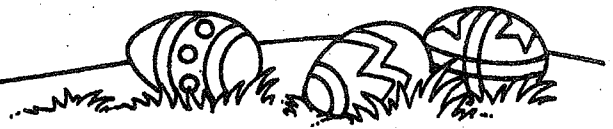
Write *has* or *have* to correctly complete the sentences.



1. The cookies _____ chocolate chips.
2. The stove _____ something in it.
3. My mom _____ flour on her nose.
4. We _____ made a lot of cookies.
5. They do not _____ any more sugar.
6. The boy _____ eaten three cookies.
7. Do the girls _____ any more eggs?
8. He _____ no time to make any more.
9. This cookie _____ raisins.



April



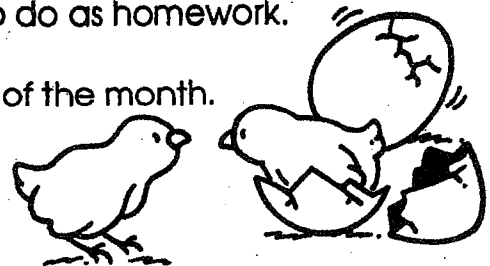
Monday	Tuesday	Wednesday	Thursday	Friday
Tell someone three words that rhyme with name .	Make an April calendar.	Solve these: 4+4= 6+2= 2+3= 0+7= 3+5= 7+1= 1+6=	Learn a new song today.	Listen to a story.
Finish these sentences: I saw a ____ dog. It was ____ and ____.	Draw a picture of a rabbit.	Write a sentence telling about your favorite food.	Draw clocks to show these times: 4:00, 6:00, 2:00, 10:00, 7:00.	With an adult, design a fire escape plan for your home.
Copy and answer this: I have wings. I can fly. What am I?	Solve these: 8-6= 8-0= 7-4= 8-5= 6-6= 8-4= 7-5=	Name five words that begin with bl .	Visit a library. Check out a book.	Write a word that begins with each letter in your full name.
Jog in place for half a minute.	Count from 32 to 72.	Learn a poem. Tell it to someone.	Draw a picture on paper. Cut it into five pieces. Put it together.	Write this: A rainbow has many colors. Circle each a .
Tie your right shoe for someone. Then, tie your left shoe.	Read or listen to a story.	Tell how a rabbit and a grasshopper are alike and different.	Write three sentences telling about your school.	Look at a calendar. Circle each 8 .

Choose at least three activities each week for your child to do as homework.

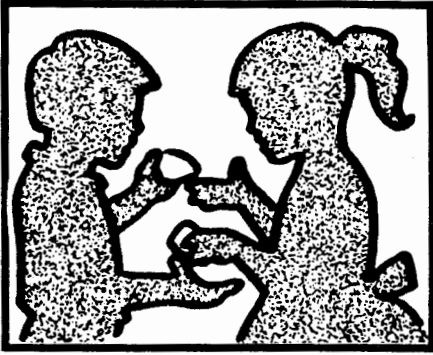
Check the square when an activity has been completed.

Please sign and return this sheet to the teacher at the end of the month.

Parent's signature _____



Grade 1 Week 26



Miser, magpie, swapper

SIX continues to crave possessions. He still hoards things: he is a miser. He may be so "overcome" with desire for something that in his impulsiveness he "takes" a small trinket. SIX is a magpie.

There is still another side to SIX: he is a swapper. He has found that "swapping" is another way to acquire possessions. Here again SIX demonstrates the to-and-fro swings of this age level.

Whereas he is almost greedy for possessions, he may also overdo his generosity — and primarily because of a greater interest in giving than in receiving.

SIX really needs to be protected from giving away his really valuable possessions. So you may need to step in diplomatically and say, "SIX can't swap this. It was a gift from his grandmother."

Miser, magpie, swapper. Ah, SIX, you are so interesting, frustrating — and lovable. You are an enigma.

Why is he rude?

If you have your child in any kind of day care arrangement, you will certainly hear, sooner or later, that he was "fresh, nasty, insulting, impudent, rude, and argumentative."

This happens to single parents raising their children alone. It happens to two-parent families where both parents work, and it happens to families where one parent is home most of the time and the day care is only occasional.

Why?

It's because SIX feels that his parents — his mother, especially — are the only ones who have the right to correct him.

When caregivers — even close relatives — take on rights SIX feels belong only to his mother or father, he reacts — and quickly. Mother and father have the right to "make him do things," to talk to him about "bad things he has done," and tell him what he can and can't do. But he resists this mightily from anyone else.

Mothers are privileged people. SIX's mother is actually the one person who is his real support. A relative or baby-sitter may expect a reply like, "I won't. You're not my mother. You can't make me."

It's all so logical to SIX. "They" are not the authority: mother and father are. Don't chastise him with an angry reaction when this happens. Try to keep the relationship intact. Even though he is growing away from his parents a bit every day, he will need to know you are there a while longer.

You may think that it's not good for him to get by with such "smart backtalk." Punishment by the caregiver will not be logical to SIX. You, the authority, should give the punishment.

Furthermore, the rude incident will have happened long before you return home. As far as SIX is concerned, it never happened. It is better to talk to the caregiver about how to frame requests, not demands, in a way that will get a positive response. Remember, this is a temporary situation, and it will pass.

*"Never fear spoiling children by making them happy.
Happiness is the atmosphere in which
all good affections grow."
—Thomas Bray—*